

COLLECTIVE AGREEMENT

Between

**THE ONTARIO SECONDARY SCHOOL TEACHERS' FEDERATION
(hereinafter called the "OSSTF" or "Union")**

representing

DISTRICT 2 OSSTF SECONDARY OCCASIONAL TEACHERS' BARGAINING UNIT

**EMPLOYED BY THE ALGOMA DISTRICT SCHOOL BOARD
(HEREINAFTER CALLED THE "Bargaining Unit")**

And

**THE ALGOMA DISTRICT SCHOOL BOARD
(hereinafter called the "Employer" or "Board")**

September 1, 2019

TO

August 31, 2022

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C1.00 STRUCTURE AND CONTENT OF COLLECTIVE AGREEMENT

C1.1 Separate Central and Local Terms

- a) The collective agreement shall consist of two parts. Part “A” shall comprise those terms which are central terms. Part “B” shall comprise those terms which are local terms.

C1.2 Implementation

- a) Part “A” may include provisions respecting the implementation of central terms by the school board and, where applicable, the bargaining agent. Any such provision shall be binding on the school board and, where applicable, the bargaining agent. Should a provision in the Central Agreement conflict with a provision in the Local Agreement, the provision in the Central Agreement, Central Term will apply.

C1.3 Parties

- a) The parties to the collective agreement are the school board and the bargaining agent.
- b) Central collective bargaining shall be conducted by the central employer and employee bargaining agencies representing the local parties.

C1.4 Single Collective Agreement

- a) Central terms and local terms shall together constitute a single collective agreement.

C2.00 LENGTH OF TERM/NOTICE TO BARGAIN/RENEWAL

C2.1 Term of Agreement

- a) The term of this collective agreement, including central terms and local terms, shall be for a period of three (3) years from September 1, 2019 to August 31, 2022, inclusive.

C2.2 Amendment of Terms

- a) In accordance with the *School Boards Collective Bargaining Act*, the central terms of this agreement, excepting term, may be amended at any time during the life of the agreement upon mutual consent of the central parties and agreement of the Crown.

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C2.3 Notice to Bargain

- a) Where central bargaining is required under the *School Boards Collective Bargaining Act*, notice to bargain centrally shall be in accordance with the *Labour Relations Act*. For greater clarity:
- b) Notice to commence bargaining shall be given by a central party:
 - i. within 90 (ninety) days of the expiry of the collective agreement; or
 - ii. within such greater period agreed upon by the parties; or
 - iii. within any greater period set by regulation by the Minister of Education.
- c) Notice to bargain centrally constitutes notice to bargain locally.

C3.00 DEFINITIONS

- C3.1** Unless otherwise specified, the following definitions shall apply only with respect to their usage in standard central terms. Where the same word is used in Part B of this collective agreement, the definition in that part, or any existing local interpretation shall prevail.
- C3.2** The “Central Parties” shall be defined as the employer bargaining agency, the Ontario Public School Boards’ Association (OPSBA) and the Ontario Secondary School Teachers’ Federation (OSSTF/FEESO).
- C3.3** “Teacher” shall be defined as a permanent Teacher and specifically excludes Adult Day School, Continuing Education, Long Term Occasional and Daily Occasional Teachers, unless otherwise specified.
- C3.4** “Employee” shall be defined as per the *Employment Standards Act*.
- C3.5** “Professional Judgement” shall be defined as judgement that is informed by professional knowledge of curriculum expectations, context, evidence of learning, methods of instruction and assessment, and the criteria and standards that indicate success in student learning. In professional practice, judgement involves a purposeful and systematic thinking process that evolves in terms of accuracy and insight with ongoing reflection and self-correction.

C4.00 CENTRAL LABOUR RELATIONS COMMITTEE

- C4.1** OPSBA, the Crown and OSSTF agree to establish a joint Central Labour Relations Committee to promote and facilitate communication between rounds of bargaining on issues of joint interest.
- C4.2** The parties to the Committee shall meet within sixty days of the completion of the current round of negotiations to agree on Terms of Reference for the Committee.
- C4.3** The Committee shall meet as agreed but a minimum of three times in each school year.

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- C4.4** The parties to the Committee agree that any discussion at the Committee will be on a without prejudice and without precedent basis, unless agreed otherwise.

C5.00 CENTRAL GRIEVANCE PROCESS

The following process pertains exclusively to grievances on central matters that have been referred to the central process. In accordance with the *School Boards Collective Bargaining Act* central matters may also be grieved locally, in which case local grievance processes will apply.

C5.1 Definitions

- a) A “grievance” shall be defined as any difference relating to the interpretation, application, administration, or alleged violation or arbitrability of an item concerning any central term of a collective agreement.
- b) The “Central Parties” shall be defined as the Ontario Public School Boards’ Association and the Ontario Secondary School Teachers’ Federation, OSSTF/FEESO.
- c) The “Local Parties” shall be defined as the Board or the local OSSTF/FEESO bargaining unit party to a collective agreement.
- d) “Days” shall mean regular instructional days.

C5.2 Central Dispute Resolution Committee

- a) There shall be established a Central Dispute Resolution Committee (CDRC), which shall be composed of two (2) representatives from each of the central parties, and two (2) representatives of the Crown.
- b) The Committee shall meet at the request of one of the central parties.
- c) The central parties shall each have the following rights:
 - i. To file a dispute as a grievance with the Committee.
 - ii. To engage in settlement discussions, and to mutually settle a grievance with the consent of the Crown.
 - iii. To withdraw a grievance.
 - iv. To mutually agree to refer a grievance to the local grievance procedure.
 - v. To mutually agree to voluntary mediation.
 - vi. To refer a grievance to final and binding arbitration at any time.

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- d) The Crown shall have the following rights:
 - i. To give or withhold approval to any proposed settlement between the central parties.
 - ii. To participate in voluntary mediation.
 - iii. To intervene in any matter referred to arbitration.
- e) Only a central party may file a grievance and refer it to the Committee for discussion and review. No grievance can be referred to arbitration without three (3) days prior notice to the Committee.
- f) It shall be the responsibility of each central party to inform their respective local parties of the Committee's disposition of the dispute at each step in the central dispute resolution process including mediation and arbitration, and to direct them accordingly.
- g) Each of the central parties and the Crown shall be responsible for their own costs for the central dispute resolution process.

C5.3 The grievance shall include:

- a) Any central provision of the collective agreement alleged to have been violated.
- b) The provision of any statute, regulation, policy, guideline, or directive at issue.
- c) A detailed statement of any relevant facts.
- d) The remedy requested.

C5.4 Referral to the Committee:

- a) Prior to referral to the Committee, the matter must be brought to the attention of the other local party.
- b) The Central Parties may engage in informal discussions of the disputed matter.
- c) Should the matter remain in dispute at the conclusion of the informal discussions, a central party shall refer the grievance forthwith to the CDRC by written notice to the other central party, with a copy to the Crown, but in no case later than 40 days after becoming aware of the dispute.
- d) The Committee shall complete its review within 10 days of the grievance being filed.

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- e) If the grievance is not settled, withdrawn, or referred to the local grievance procedure by the Committee, the central party who has filed the grievance may, within a further 10 days, refer the grievance to arbitration.
- f) All timelines may be extended by mutual consent of the parties.

C5.5 Voluntary Mediation

- a) The central parties may, on mutual agreement, request the assistance of a mediator.
- b) Where the central parties have agreed to mediation, the remuneration and expenses of the person selected as mediator shall be shared equally between the central parties.
- c) Timelines shall be suspended for the period of mediation.

C5.6 Selection of the Arbitrator

- a) Arbitration shall be by a single arbitrator.
- b) The central parties shall select a mutually agreed upon arbitrator.
- c) The central parties may refer multiple grievances to a single arbitrator.
- d) Where the central parties are unable to agree upon an arbitrator within 10 days of referral to arbitration, either central party may request that the Minister of Labour appoint an arbitrator.
- e) The remuneration and expenses of the arbitrator shall be shared equally between the central parties.

C6.00 CERTIFICATION GROUP/CATEGORY RATING STATEMENT PROVIDER

School Boards will recognize the Qualifications Evaluation Council of Ontario (QECO) as the provider of new qualification rating statements. Notwithstanding, existing OSSTF Certification Rating Statements will continue to be recognized, unless or until a QECO statement has been provided.

C7.00 BENEFITS

The Parties have agreed to include in a historical appendix, LOA #4 (Benefits) of the 2014-17 Agreement on Central Terms.

The Parties have agreed to participate in the Ontario Secondary School Teachers' Federation Employee Life and Health Trust "OSSTF ELHT" established October 6, 2016. The date on which the school boards and the bargaining units benefit plan commenced participation in the OSSTF ELHT shall be referred to herein as the "Participation Date".

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C7.1 ELHT Benefits

The Parties agree that since all active eligible employees have now transitioned to the OSSTF ELHT all references to existing life, health and dental benefits plans in the applicable local collective agreement for active eligible employees shall be removed from that local agreement.

Post Participation Date, the following shall apply:

C7.2 Eligibility and Coverage

- a) Permanent teachers, long-term occasional teachers and adult day school teachers shall be eligible for benefits subject to the rules as established by the ELHT.

Daily occasional teachers are not eligible, nor are other term teachers who do not meet the Trust's eligibility criteria.

Other members who were eligible for ELHT benefits in the 2018-19 school year shall continue to be eligible for benefits.

- b) With the consent of the Central Parties, the OSSTF ELHT is also permitted to provide coverage to other active employee groups in the education sector with the consent of their bargaining agents and Employer or, for non-union groups in accordance with an agreement between the trustees and the applicable board.
- c) Retirees who were previously represented by OSSTF, who were, and still are members of a board benefit plan as at the Participation Date are eligible to receive benefits through the OSSTF ELHT with funding based on prior arrangements.
- d) No individuals who retire after the Participation Date are eligible.

C7.3 Funding

- a) Funding prior to September 1, 2019 was \$5489/FTE and shall be increased to cover inflation based on the following schedule:
 - i. September 1, 2019: \$5709/FTE
 - ii. September 1, 2020: \$5937/FTE
 - iii. September 1, 2021: \$6174/FTE
- b) In addition to a), the Crown shall make a one-time payment to the OSSTF ELHT – teachers separate account if the following should occur:
 - i. If the audited financial statements for the year ending December 31, 2020 report net assets below 8.3% of the OSSTF Teachers' benefits plan costs for that year due to inflation, the one-time payment shall be equal to 3% of the annual Employer contributions for the OSSTF Teachers' benefits plan for the 2020-21 school year.

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- ii. If no payment is made under i) and if the audited financial statements for the year ending December 31, 2021 report net assets below 15% of the OSSTF Teachers' benefits plan costs for the year due to inflation, the one-time payment shall be equal to the lesser of:
 - 1) 3% of the of the employer contributions for the OSSTF Teachers' Benefits Plan for the 2021-22 school year; or
 - 2) the difference between the reported net assets and the 15% threshold.
- iii. The Crown shall make only one payment under b).
- iv. The payment shall be made within 90 days of receipt of the audited financial statements.

C7.4 Full-Time Equivalent (FTE) and Employer Contributions

- a) For purposes of ongoing funding, the FTE positions shall be those consistent with the Ministry of Education FTE directives as reported in Staffing by Employee/Bargaining Group (referred to as "Appendix H") for job classifications that are eligible for benefits.
- b) The FTE used to determine the board's benefits contributions shall be based on the estimated average FTE reported by the boards in the staffing schedule by Employee/Bargaining group as of October 31st and March 31st.
- c) Monthly amounts paid by the boards to the OSSTF ELHT's administrator based on estimates FTE shall be reconciled by the Crown to the actual average FTE reported by the boards in the staffing schedule by Employee/Bargaining group for each school year ending August 31. If the reconciliation of FTE results in any identified differences in funding, those funds shall be remitted to or recovered from the OSSTF Trust in a lump sum upon notice to the OSSTF ELHT, but no later than 240 days after the school boards' submission of final October FTE and March FTE counts.
- d) In the case of a dispute regarding the FTE used to determine the boards' benefits contributions to the OSSTF ELHT, or in the case where a dispute regarding other amounts paid by the board as described above and/or third-party secondment remittance, the dispute shall be resolved between the board and the local union represented by OSSTF. Any unresolved dispute shall be forwarded to the Central Dispute Resolution committee.

C7.5 Benefits Committee

As per LOA#10, a benefits committee comprised of the employee representatives and the employer representatives, including the Crown, shall convene upon request to address all matters that may arise in the operation of the OSSTF ELHT.

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C7.6 Privacy

The Parties agree to inform the OSSTF ELHT benefits plan administrator, that in accordance with applicable privacy legislation, it shall limit the collection, use and disclosure of personal information to information that is necessary for the purpose of providing benefits administration services. The OSSTF ELHT benefits plan administrator's policy shall be based on the Personal Information Protection and Electronic Documents Act (PIPEDA).

C7.7 Benefits not provided by the OSSTF ELHT

- a) Any other cost sharing or funding arrangements regarding the EI rebate as per previous local collective agreements in effect as of August 31, 2014 shall remain status quo.

C7.8 Benefits for Daily Occasional Teachers

- a) Where employee life, health and dental benefits coverage was previously provided by the boards for daily occasional teachers as terms of the local collective agreement in effect as of August 31, 2014, the boards shall continue to make a plan available with the same funding arrangement.
- b) Eligible daily occasional teachers in the four boards listed below shall be entitled to the lesser of a) the following table amounts and b) the actual benefit plan cost multiplied by the percentage of the employer co-pay existing in the 2012-2014 local collective agreements, to be used for the sole purpose of purchasing from among health, life and/or dental benefit plans:

<u>Board</u>	<u>Maximum Funding Amount (a)</u>	<u>Employer % Co-Pay (b)</u>
<u>Durham DSB</u>	\$2,654	50%
<u>Hastings & Prince Edwards DSB</u>	\$3,980	75%
<u>Toronto DSB</u>	\$2,654	50%
<u>York Region DSB</u>	\$531	10%

- i. These amounts shall be prorated for the portion of the year that the daily occasional teacher enrolls in the plan. Eligibility criteria for these amounts are based on the existing eligibility criteria of the 2012-2014 local collective agreements which is based on the number of days worked in the previous school year and varies by board. Payments shall be provided to the eligible daily occasional teacher on a monthly basis.
- ii. In addition, increases shall be provided in each of the following years:
 - September 1, 2019: 4%
 - September 1, 2020: 4%
 - September 1, 2021: 4%

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- iii. Notwithstanding the aforementioned, where any daily occasional teacher chooses not to participate in any health, life or dental benefit plan, the school boards shall not provide any amount for those employees.

C7.9 Payment in Lieu of Benefits

- a) All employees not transferred to the OSSTF ELHT who received pay in lieu of benefits under a collective agreement in effect as of August 31, 2014, shall continue to receive payment in lieu of benefits.
- b) New hires after the Participation Date who are eligible for benefits from the OSSTF ELHT are not eligible for pay in lieu of benefits.

C7.10 WSIB Top-Up

- a) Teachers who, as of August 31, 2014, were entitled to Workplace Safety and Insurance Board benefits top-up, such entitlement shall be as follows:
 - i. Where the WSIB top-up was previously deducted from sick leave the board shall continue to maintain the same level of top-up without deduction from sick leave.
 - ii. These top-up payments are to be made for a period not to exceed four years and six months and that period should include any time in the past that eligible unused sick credits were already used by the employee.
- b) Additional provisions related to this article remain status quo in accordance with terms of collective agreements in effect as of August 31, 2014.

C7.11 Long-Term Disability (Employee Paid Plans)

- a) All permanent Teachers shall participate in the long-term disability plan (LTD Plan) as a condition of employment, subject to the terms of the LTD plan.
- b) The Board shall cooperate in the administration of the LTD Plan. It is understood that administration means that the Board will co-operate with the enrolment and deduction of premiums and provide available necessary data to the insurer, upon request. The Board will remit premiums collected to the carrier on behalf of the Teachers.
- c) Where the plan administrator implements changes in the terms and conditions of the LTD Plan or the selection of an insurance carrier, the Board shall, for administrative purposes, be advised of changes at least thirty (30) days prior to the date the changes are to be implemented.

C7.12 Existing employee assistance programs or other similar health and welfare benefits remain in effect in accordance with terms of collective agreements as of August 31, 2019.

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C8.00 STATUTORY LEAVES OF ABSENCE/SEB

C8.1 Family Medical Leave or Critical Illness Leave

- a) Family Medical Leave or Critical Illness leaves granted to a permanent teacher, long-term occasional teacher or teacher hired into a term position under this Article shall be in accordance with the provisions of the *Employment Standards Act*, as amended.
- b) The teacher will provide to the employer such evidence as necessary to prove entitlement under the *Employment Standards Act*.
- c) A teacher contemplating taking such leave(s) shall notify the employer of the intended date the leave is to begin and the anticipated date of return to active employment.
- d) Seniority and experience continue to accrue during such leave(s).
- e) Where a teacher is on such leave(s), the Employer shall continue to pay its share of the benefit premiums, where applicable. To maintain participation and coverage under the Collective Agreement, the teacher must agree to provide for payment for the teacher's share of the benefit premiums, where applicable.
- f) In order to receive pay for such leaves, a teacher must access Employment Insurance and the Supplemental Employment Benefit (SEB) in accordance with g) to j), if allowable by legislation. An employee who is eligible for E.I. is not entitled to benefits under a school board's sick leave and short term disability plan.

Supplemental Employment Benefits (SEB)

- g) The Employer shall provide for permanent teachers, long-term occasional teachers and teachers hired into a term position who access such Leaves, a SEB plan to top up their E.I. Benefits. The teacher who is eligible for such leave shall receive 100% salary for a period not to exceed eight (8) weeks provided the period falls within the school year and during a period for which the permanent teacher would normally be paid. The SEB Plan pay will be the difference between the gross amount the teacher receives from E.I. and their regular gross pay.
- h) Long Term Occasional Teachers and those on term assignments are eligible for the SEB plan with the length of the benefit limited by the term of the assignment.
- i) SEB payments are available only to supplement E.I. benefits during the absence period as specified in this plan.
- j) The teacher must provide the Board with proof that he/she has applied for and is in receipt of employment insurance benefits in accordance with the *Employment Insurance Act*, as amended, before SEB is payable.

C9.00 SICK LEAVE

C9.1 Sick Leave/Short Term Leave and Disability Plan – Teachers (excluding daily occasional Teachers)

a) Sick Leave Benefit Plan

The Sick Leave Benefit Plan will provide sick leave days and short-term disability days for reasons of personal illness, personal injury, including personal medical appointments and personal dental appointments. Routine medical and dental appointments will be scheduled outside of working hours where possible.

b) Sick Leave Days

Subject to paragraphs C9.1 d) i-vi below, full-time Teachers will be allocated eleven (11) sick days at one hundred percent (100%) salary in each school year. Teachers who are less than full-time shall have their sick leave allocation pro-rated.

c) Short-Term Leave and Disability Plan (STLDP)

Subject to paragraphs C9.1 d) i-vi below, full-time Teachers will be allocated one hundred and twenty (120) short-term disability days in September of each school year. Teachers who are less than full-time shall have their STLDP allocation pro-rated. Teachers eligible to access STLDP shall receive payment equivalent to ninety percent (90%) of regular salary.

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d) Eligibility and Allocation

The allocations outlined in paragraphs C9.1 b) and c) above, will be provided on the first day of each school year, subject to the restrictions outlined in C9.1 d) i-vi below.

- i. A Teacher is eligible for the full allocation of sick leave and STLDP regardless of start date of employment or return to work from any leave other than sick leave, WSIB or LTD.
- ii. All allocations of sick leave and STLDP shall be pro-rated based on FTE at the start of the school year. Any changes in FTE during a school year shall result in an adjustment to allocations.
- iii. Part-time Teachers working an unbalanced schedule who work every day of a full school year shall have 11 days of sick leave at 100% pay and 120 additional days of STLDP at 90% pay. In this situation, pay is defined as the amount of money the employee would have otherwise received over that period of absence.
- iv. Where a Teacher is accessing sick leave, STLDP, WSIB or LTD in a school year and the absence due to the same illness or injury continues into the following school year, the Teacher will continue to access any unused sick leave days or STLDP days from the previous school year's allocation. Access to the new allocation provided as per paragraphs C9.1(b) and (c) for a recurrence of the same illness or injury will not be provided to the Teacher until the Teacher has completed eleven (11) consecutive working days at his/her full FTE without absence due to illness.
- v. Where a Teacher is accessing STLDP, WSIB, or LTD in the current school year as a result of an absence due to the same illness or injury that continued from the previous school year and has returned to work at less than his/her FTE, the Teacher will continue to access any unused sick leave days or STLDP days from the previous school year's allocation.

In the event the Teacher exhausts their STLDP allotment and continues to work part-time their salary will be reduced accordingly and a new prorated sick leave and STLDP allocation will be provided.

Any absences during the working portion of the day will not result in a loss of salary or further reduction in the previous year's sick leave allocation. Once provided, the new allocation will be reconciled as necessary, consistent with (a), (b) and (c) above, to account for any sick leave which may have been advanced prior to the new allocation being provided.

- vi. A partial sick leave day or short-term disability day will be deducted for an absence for a partial day.

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e) Short-Term Leave and Disability Plan Top-up

- i. Teachers accessing STLDP will have access to any unused Sick Leave Days from their last year worked for the purpose of topping up salary to one hundred percent (100%) under the STLDP.
- ii. This top-up is calculated as follows:
Eleven (11) days less the number of sick leave days used in the most recent year worked.
- iii. Each top-up from 90% to 100% requires the corresponding fraction of a day available for top-up.
- iv. In addition to the top-up bank, top-up for compassionate reasons may be considered at the discretion of the board on a case by case basis. The top-up will not exceed two (2) days and is dependent on having two (2) unused Short Term Paid Leave Days in the current year. These days can be used to top-up salary under the STLDP.
- v. When Teachers use any part of an STLDP day they may access their top up bank to top up their salary to 100%.

f) Sick Leave and STLDP Eligibility and Allocation for Teachers in a Term Assignment

Notwithstanding the parameters outlined above, the following shall apply to Teachers in a term assignment:

- i. Teachers in term assignments of less than a full year, and/or less than full-time, shall have their allocation of sick leave and STLDP prorated on the basis of the number of work days in their term compared to 194 days.
- ii. Where the length of the term assignment is not known in advance, a projected length must be determined at the start of the assignment in order for the appropriate allocation of sick leave/STLDP to occur. If a change is made to the length of the term or the FTE, an adjustment will be made to the allocation and applied retroactively.
- iii. A Long Term Occasional Teacher who works more than one LTO assignment in the same school year may carry forward Sick leave and STLDP from one LTO assignment to the next, provided the assignments occur in the same school year.

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g) Administration

- i. The Board may require medical confirmation of illness or injury to substantiate access to sick leave. If the school board requests, the Teacher shall provide medical confirmation to access STLDP.
- ii. The Board may require information to assess whether an employee is able to return to work and perform the essential duties of his/her position. Where this is required, such information shall include his/her limitations, restrictions and disability related needs to assess workplace accommodation as necessary (omitting a diagnosis) and will be collected using the form as per Appendix B. An alternate form may be used where one is mutually developed and agreed upon at the local level.
- iii. If the employee's medical practitioner has indicated on the form referenced in (ii) above that the employee is totally disabled from work, the Board will not inquire further with respect to the employee's abilities and/or restrictions until the next review of the employee's abilities and/or restrictions in accordance with the review date indicated on the form, subject to the Board's ability to seek medical reassessment after a reasonable period of time.
- iv. At no time shall the employer or any of its agents contact the medical practitioner directly.
- v. A board decision to deny access to benefits under sick leave or STLDP will be made on a case-by-case basis and not based solely on a denial of LTD or WSIB.
- vi. The employer shall be responsible for any costs related to independent third party medical assessments required by the employer.

C10.00 PROVINCIAL SCHOOLS AUTHORITY/PSAT

OSSTF/FEESO members who are employees of the Provincial Schools Authority (PSAT), teaching in elementary classrooms, shall be subject to the working conditions agreed to by the local parties as per the current collective agreement.

C11.00 MINISTRY/SCHOOL BOARD INITIATIVES

- a) OSSTF/FEESO will be an active participant in the consultation process at the Ministry Initiatives Committee. Ministry Initiatives Committee shall meet at least quarterly each year to discuss new initiatives, including implications for training, resources.

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- b) Teachers shall use their professional judgement as defined in C3.5 above. Teachers' professional judgements are at the heart of effective assessment, evaluation, and reporting of student achievement.
- c) Teachers' professional judgement is further informed by using diagnostic assessment to identify a student's needs and abilities and the student's readiness to acquire the knowledge and skills outlined in the curriculum expectations. Information from diagnostic assessments helps teachers determine where individual students are in their acquisition of knowledge and skills so that instruction is personalized and tailored to the appropriate next steps for learning. The ability to choose the appropriate assessment tool(s), as well as the frequency and timing of their administration allows the teacher to gather data that is relevant, sufficient and valid in order to make judgements on student learning during the learning cycle.
 - i. Boards shall provide a list of pre-approved assessment tools consistent with their Board improvement plan for student achievement and the Ministry PPM.
- d) Teachers will be consulted, where possible, if a student's grade/mark/comment is changed.

C12.00 OCCASIONAL TEACHERS AND PA DAYS

Long term occasional teachers shall participate in, and be paid for, each scheduled PA day during the term of their assignment. If the term is a full semester, the long term occasional teacher is entitled to the PA day(s) at the beginning or end of that semester.

C13.00 PROVINCIAL FEDERATION RELEASE DAYS

- a) At the request of the OSSTF/FEESO Provincial Office, and in accordance with local notification processes, OSSTF Teachers and Occasional Teachers, subject to program and operational needs shall be released for provincial collective bargaining and related meetings.
- b) Federation release days granted for the purpose of such provincial federation work will not be charged against local collective agreement federation release time.
- c) OSSTF Teachers and Occasional Teachers released for such provincial federation work shall receive salary, benefits, and all other rights and privileges under the collective agreement in accordance with local provisions.
- d) OSSTF/FEESO Provincial Office shall reimburse the Employer as per the local collective agreement.
- e) Nothing in this article affects existing local entitlements to Federation Leave.

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C14.00 E-LEARNING

- a) E-Learning is defined as a method of credit course delivery that relies on communication between students and teachers through the internet or any other digital platform and does not require students to be face-to-face with each other or with their teacher. Online learning shall have the same meaning as E-Learning.
- b) Any E-Learning credit course that is offered by a school board in the English Public System shall be delivered by a bargaining unit member in accordance with Part B collective agreement language and local staffing processes. These courses will be offered to a teacher who has expressed interest, where possible.
- c) The Joint Staffing Committee or equivalent shall receive information related to E-Learning staffing.
- d) School Boards shall make available to any teachers delivering E-Learning credit courses the required secure hardware and software, and the appropriate training, within the workday, on the delivery of E-Learning credit courses.

APPENDIX A – RETIREMENT GRATUITIES

A. Sick Leave Credit-Based Retirement Gratuities

- 1) A Teacher is not eligible to receive a sick leave credit gratuity after August 31, 2012, except a sick leave credit gratuity that the Teacher had accumulated and was eligible to receive as of that day.
- 2) If the Teacher is eligible to receive a sick leave credit gratuity, upon the Teacher's retirement, the gratuity shall be paid out at the lesser of,
 - (a) the rate of pay specified by the board's system of sick leave credit gratuities that applied to the Teacher on August 31, 2012; and
 - (b) the Teacher's salary as of August 31, 2012.
- 3) If a sick leave credit gratuity is payable upon the death of a Teacher, the gratuity shall be paid out in accordance with subsection (2).
- 4) For greater clarity, all eligibility requirements must have been met as of August 31, 2012 to be eligible for the aforementioned payment upon retirement, and the Employer and Union agree that any and all wind-up payments to which Teachers without the necessary years of service were entitled to under Ontario Regulation 01/13: Sick Leave Credits and Sick Leave Credit Gratuities, have been paid.
- 5) For the purposes of the following boards, despite anything in the board's system of sick leave credit gratuities, it is a condition of eligibility to receive a sick leave credit gratuity that the Teacher have 10 years of service with the board:
 - i. Near North District School Board
 - ii. Avon Maitland District School Board
 - iii. Hamilton-Wentworth District School Board
 - iv. Huron Perth Catholic District School Board
 - v. Limestone District School Board

B. Other Retirement Gratuities

A Teacher is not eligible to receive any non-sick leave credit retirement gratuity (such as, but not limited to, service gratuities or RRSP contributions) after August 31, 2012.

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APPENDIX B – ABILITIES FORM

Employee Group:	Requested By:
WSIB Claim: <input type="checkbox"/> Yes <input type="checkbox"/> No	WSIB Claim Number:

To the Employee: The purpose for this form is to provide the Board with information to assess whether you are able to perform the essential duties of your position, and understand your restrictions and/or limitations to assess workplace accommodation if necessary.

Employee's Consent: I authorize the Health Professional involved with my treatment to provide to my employer this form when complete. This form contains information about any medical limitations/restrictions affecting my ability to return to work or perform my assigned duties.

Employee Name: (Please print)	Employee Signature:
Employee ID:	Telephone No:
Employee Address:	Work Location:

1. Health Care Professional: The following information should be completed by the Health Care Professional

Please check one:	
<input type="checkbox"/> Patient is capable of returning to work with no restrictions.	
<input type="checkbox"/> Patient is capable of returning to work with restrictions. Complete section 2 (A & B) & 3	
<input type="checkbox"/> I have reviewed sections 2 (A & B) and have determined that the Patient is totally disabled and is unable to return to work at this time. Complete sections 3 and 4. Should the absence continue, updated medical information will next be requested after the date of the follow up appointment indicated in section 4.	
First Day of Absence: _____	General Nature of Illness (<i>please do not include diagnosis</i>): _____
Date of Assessment: dd mm yyyy	

2A: Health Care Professional to complete. Please outline your patient's abilities and/or restrictions based on your objective medical findings.

PHYSICAL (if applicable)											
Walking: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Up to 100 metres <input type="checkbox"/> 100 - 200 metres <input type="checkbox"/> Other (<i>please specify</i>):	Standing: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Up to 15 minutes <input type="checkbox"/> 15 - 30 minutes <input type="checkbox"/> Other (<i>please specify</i>):	Sitting: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Up to 30 minutes <input type="checkbox"/> 30 minutes - 1 hour <input type="checkbox"/> Other (<i>please specify</i>):	Lifting from floor to waist: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Up to 5 kilograms <input type="checkbox"/> 5 - 10 kilograms <input type="checkbox"/> Other (<i>please specify</i>):								
Lifting from Waist to Shoulder: <input type="checkbox"/> Full abilities <input type="checkbox"/> Up to 5 kilograms <input type="checkbox"/> 5 - 10 kilograms <input type="checkbox"/> Other (<i>please specify</i>):	Stair Climbing: <input type="checkbox"/> Full abilities <input type="checkbox"/> Up to 5 steps <input type="checkbox"/> 6 - 12 steps <input type="checkbox"/> Other (<i>please specify</i>):	Use of hand(s): <table border="0"> <tr> <td>Left Hand</td> <td>Right Hand</td> </tr> <tr> <td><input type="checkbox"/> Gripping</td> <td><input type="checkbox"/> Gripping</td> </tr> <tr> <td><input type="checkbox"/> Pinching</td> <td><input type="checkbox"/> Pinching</td> </tr> <tr> <td><input type="checkbox"/> Other (<i>please specify</i>):</td> <td><input type="checkbox"/> Other (<i>please specify</i>):</td> </tr> </table>		Left Hand	Right Hand	<input type="checkbox"/> Gripping	<input type="checkbox"/> Gripping	<input type="checkbox"/> Pinching	<input type="checkbox"/> Pinching	<input type="checkbox"/> Other (<i>please specify</i>):	<input type="checkbox"/> Other (<i>please specify</i>):
Left Hand	Right Hand										
<input type="checkbox"/> Gripping	<input type="checkbox"/> Gripping										
<input type="checkbox"/> Pinching	<input type="checkbox"/> Pinching										
<input type="checkbox"/> Other (<i>please specify</i>):	<input type="checkbox"/> Other (<i>please specify</i>):										

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APPENDIX B – ABILITIES FORM

<input type="checkbox"/> Bending/twisting repetitive movement of (please specify):	<input type="checkbox"/> Work at or above shoulder activity:	<input type="checkbox"/> Chemical exposure to:	Travel to Work: Ability to use public transit <input type="checkbox"/> Yes <input type="checkbox"/> No Ability to drive car <input type="checkbox"/> Yes <input type="checkbox"/> No
2B: COGNITIVE (please complete all that is applicable)			
Attention and Concentration: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Limited Abilities <input type="checkbox"/> Comments:	Following Directions: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Limited Abilities <input type="checkbox"/> Comments:	Decision- Making/Supervision: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Limited Abilities <input type="checkbox"/> Comments:	Multi-Tasking: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Limited Abilities <input type="checkbox"/> Comments:
Ability to Organize: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Limited Abilities <input type="checkbox"/> Comments:	Memory: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Limited Abilities <input type="checkbox"/> Comments:	Social Interaction: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Limited Abilities <input type="checkbox"/> Comments:	Communication: <input type="checkbox"/> Full Abilities <input type="checkbox"/> Limited Abilities <input type="checkbox"/> Comments:
Please identify the assessment tool(s) used to determine the above abilities (Examples: Lifting tests, grip strength tests, Anxiety Inventories, Self-Reporting, etc.			
Additional comments on Limitations (not able to do) and/or Restrictions (should/must not do) for all medical conditions:			
3: Health Care Professional to complete.			
From the date of this assessment, the above will apply for approximately: <input type="checkbox"/> 6-10 days <input type="checkbox"/> 11- 15 days <input type="checkbox"/> 16- 25 days <input type="checkbox"/> 26 + days		Have you discussed return to work with your patient? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Recommendations for work hours and start date (if applicable): <input type="checkbox"/> Regular full time hours <input type="checkbox"/> Modified hours <input type="checkbox"/> Graduated hours		Start Date: dd mm yyyy	
Is patient on an active treatment plan?: <input type="checkbox"/> Yes <input type="checkbox"/> No			
Has a referral to another Health Care Professional been made? <input type="checkbox"/> Yes (optional - please specify): _____ <input type="checkbox"/> No			
If a referral has been made, will you continue to be the patient's primary Health Care Provider? <input type="checkbox"/> Yes <input type="checkbox"/> No			
4: Recommended date of next appointment to review Abilities and/or Restrictions: dd mm yyyy			

Completing Health Care Professional Name: (Please Print)	
Date:	
Telephone Number:	
Fax Number:	
Signature:	

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**LETTER OF AGREEMENT #1
BETWEEN**

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

RE: Sick Leave

The parties agree that any current collective agreement provisions and/or Board policies/practices/procedures related to Sick Leave that do not conflict with the clauses in the Sick Leave article in the Central Agreement shall remain as per August 31, 2019.

Such issues include but are not limited to:

1. Requirements for the provision of an initial medical document.
2. Responsibility for payment for medical documents.

The parties agree that attendance support programs are not included in the terms of this Letter of Understanding.

**LETTER OF AGREEMENT #2
BETWEEN**

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

RE: Status Quo Central Items

Status quo central items

The parties agree that the following central issues have been addressed at the central table and that the provisions shall remain status quo. For further clarity, if language exists, the following items are to be retained as written in the local collective agreements. As such the following issues shall not be subject to local bargaining or mid-term amendment between local parties. Disputes arising in respect of such provisions shall be subject to Section 43 of the *School Boards Collective Bargaining Act*.

Issues:

1. Short Term Paid Leave (number of days)
2. Additional Professional Assignments (APAs)/Supervision/Unassigned Time
3. Occasional Teacher PD and Training
4. Maximum Teacher/Occasional Teacher Workload
5. Contracting Out
6. Notification of Potential Risk of Physical Injury - Workplace Violence
7. Job Security
8. Voluntary Unpaid Leave Days

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**LETTER OF AGREEMENT #3
BETWEEN**

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

RE: Central Items That Modify Local Terms

The parties agree that the following central issues have been addressed at the central table and that the provisions shall be amended as indicated below. For further clarity, the following language must be aligned with current local provisions and practices. As such the following issues shall not be subject to local bargaining or mid-term amendment by the local parties. Disputes arising in respect of such provisions shall be subject to Section 43 of the *School Boards Collective Bargaining Act, 2014*.

1. Certification Group/Category Rating Statement Provider

Where there is reference to OSSTF Certification Rating Statements, the local parties will amend that language to insert "or Qualifications Evaluation Council of Ontario (QECO)".

2. Class Size/Staff Generators and Pupil Teacher Contacts (PTC) or equivalent

- i. Where there is reference to Maximum Average Class Size or Staff Generators (excluding E-Learning credit courses), the local parties will replace the existing language with:

For the purposes of staffing in grades 9 to 12 (excluding E-Learning credit courses), the board shall allocate a minimum staffing complement to achieve a maximum average class size consistent with prevailing class size regulations or 23 in the absence of such regulations.

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- ii. Where there is reference to individual class size caps/guidelines/PTC or equivalent in the local terms the class size caps/guidelines/PTC or equivalent will be amended to accommodate the increase in average class size maxima, where necessary. The local parties shall engage in a discussion of the following:
- a) Local parties may agree to amend local collective agreement class size language to accommodate the change in maximum average class size to 23:1.
 - b) Discussions may only include local language pertaining to class size and PTC or equivalent.
 - c) These discussions are not subject to local strike or lockout provisions and do not form part of local collective bargaining.
 - d) All reasonable requests for data related to class size will be shared by both parties.
 - e) There shall be no change to local Special Education class size caps identified in section 31 of Regulation 298 under the Education Act.
 - f) Should the local parties be unable to reach agreement within two (2) weeks of the date of central ratification, the central default set out below will come into effect as of the 2020-2021 school year.

iii. Central Default for Class Size Caps/Guidelines/PTC or equivalent Adjustments

In the absence of an agreement under ii), existing 2014-2017 collective agreement language for all class size caps, guidelines, flex factors, and PTC or equivalent shall remain, subject to the following amendments:

- a) Further, for 10% of classes in the school board where local class size caps exist, they may be exceeded by up to 2 students.
- b) Where school boards have class size caps and PTC or equivalent any teacher who teaches classes as per a) will have their PTC or equivalent adjusted accordingly.
- c) Where a school board has a staffing guideline and a PTC or equivalent, the guideline shall be adjusted per a) for any teacher in such a course for the calculation of the PTC or equivalent.
- d) No teacher will have more than two classes per semester or equivalent in non-semestered schools impacted by paragraph a) without mutual consent.
- e) There shall be no change to local Special Education class size caps identified in section 31 of Regulation 298 under the *Education Act*.

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- f) The exceptions as per a) and c) shall be shared with the JSC or equivalent and school-based staffing committees where they exist.

Where possible, it is the school board's intention to attempt to minimize the impact of paragraph (a) above on any individual teacher's assignment.

E-Learning Class Size/Staff Generators/PTC or equivalent

- i. Where there is reference to Maximum Average Class Size or Staff Generators for E-Learning credit courses, the local parties will replace the existing language with:

For the purposes of staffing in grades 9 to 12 for E-Learning credit courses, the board shall allocate a minimum staffing complement to achieve a maximum average class size consistent with prevailing E-learning class size regulations or 30 in the absence of such regulations.

- ii. Where there is reference to Individual Class Size caps that were applicable to E-Learning, or where there was a local practice that treated E-Learning credit courses as having class size caps, or PTC or equivalent that included E-Learning, the local parties shall replace existing language or insert language to state that no E-Learning credit course shall exceed 35 students.

- iii. In addition, where school boards have class size caps/guidelines that determine total teacher workload i.e. PTC or equivalent, the following shall apply:

Any teacher whose assignment includes E-Learning will have their PTC or equivalent adjusted to be pro-rated to that portion of the teacher's assignment that is not E-Learning.

LETTER OF AGREEMENT #4

BETWEEN

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

RE: Qualifications Evaluation Council of Ontario (QECO)

In moving to the QECO certification process, the following principles will be in place:

1. OSSTF Certification Rating Statements will continue to be recognized.
2. Process timelines will continue to be governed by the local agreement. All new rating statements will be issued using the QECO evaluation process.
3. The most current QECO program will be utilized. Notwithstanding, no Teacher or Occasional Teacher will be negatively impacted by any changes to the certification program.

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**LETTER OF AGREEMENT #5
BETWEEN**

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

AND

The Crown

RE: Provincial Working Group - Health and Safety

The parties confirm their intent to continue to participate in the Provincial Working Group - Health and Safety in accordance with the Terms of Reference dated May 25, 2016 including any updates to such Terms of Reference. The purpose of the working group is to consider areas related to health and safety in order to continue to build and strengthen a culture of health and safety mindedness in the education sector.

Where best practices are identified by the committee, those practices will be shared with school boards.

The Provincial Working Group – Health and Safety shall meet a minimum of four (4) times and a maximum of eight (8) times per school year.

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**LETTER OF AGREEMENT #6
BETWEEN**

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

AND

The Crown

RE: Online Reporting Tool for Violent Incidents

The Parties agree that it is in their mutual interest to ensure that any remaining issues regarding the implementation of the Online Incident Reporting Tool described in Memorandum SB06, dated April 19, 2018 ("Memorandum SB06") are addressed at the earliest available opportunity.

To that end, by no later than September 30, 2020 each School Board and OSSTF local will meet, with the assistance of the Joint Health and Safety Committee as necessary, to review the reporting tool implemented by the School Board to ensure that it is consistent with Memorandum SB06.

If the Parties agree that the reporting tool implemented by the Board is consistent with Memorandum SB06, they will then consult regarding training for the new reporting tool in accordance with LOA #7 (Half Day of Violence Prevention Training). The Board will ensure that those who were unable to attend the Half Day of Violence Prevention Training will also have an opportunity to receive training for the new reporting tool.

Any disagreement as to whether the reporting tool implemented by the Board is consistent with Memorandum SB06, will be referred to the Central Labour Relations Committee (CLRC) by no later than October 15, 2020. If the CLRC determines that the reporting tool implemented by a School Board is not consistent with Memorandum SB06, it will advise the relevant School Board(s) of any remaining issues relating to the implementation of the reporting tool by no later than November 1, 2020. The Board will implement any necessary changes.

The data gathered by the Board through the Online Incident Reporting Tool will be provided to each local. This data will be provided in an aggregated report with due regard to student and staff privacy and any relevant legislation.

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**LETTER OF AGREEMENT #7
BETWEEN**

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

AND

The Crown

RE: Half Day of Violence Prevention Training

Effective in the 2020-21 school year and each subsequent year, one half Professional Activity (PA) day will be allocated for violence prevention training. This half PA day will occur prior to December 31st of each year.

Each year, the School Board shall consult with the union and Joint Health and Safety Committee(s) regarding the topics and scheduling of this half PA Day designated for violence prevention training.

Topics may include but are not limited to:

- Roadmap Resource
- Online Incident Reporting Software
- Notification of Potential Risk of Injury Forms
- Prevention and De-escalation of Violence
- Effective Risk Assessments and Safety Plan Development

The Parties recommend that the materials produced by the Provincial Working Group – Health and Safety be used as resource materials for this training.

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**LETTER OF AGREEMENT #8
BETWEEN**

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

RE: Combined Teachers' Bargaining Units

Given that consequent reduction of bargaining unit fragmentation will contribute to the development of an effective collective bargaining relationship, facilitate viable and stable collective bargaining, and ameliorate labour relations, therefore;

The Parties agree as follows:

A school board will agree to the combining of bargaining units pursuant to subsection 6(1) of the School Boards Collective Bargaining Act, 2014, upon the written request of the bargaining agent that represents the permanent teachers' bargaining unit and the occasional teachers' bargaining unit at the board. In order to initiate such a request, the secondary school teachers' bargaining unit and the secondary school occasional teachers' bargaining unit of a district school board shall contact the OSSTF bargaining agent to request that the units are combined.

The school board and bargaining agent may meet to discuss the timing and implementation of the requested combination.

It is understood that terms and conditions of employment for occasional teachers remain status quo upon consolidation, subject to bargaining processes.

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**LETTER OF AGREEMENT #9
BETWEEN**

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

RE: Long Term Disability Administration

All OSSTF Teacher Bargaining Unit members who are permanent employees shall participate in the Long Term Disability Plan as a condition of their employment subject to the terms of the OSSTF LTD plan administered by OTIP. The Provincial OSSTF LTD plan shall commence April 1, 2013.

The Employer shall be responsible for the following tasks related to the administration of the mandatory LTD Plan:

A. Enrolment/Eligibility Administration

- I. Provide all teachers with written LTD coverage information as provided by OSSTF and/or OTIP;
- II. enroll all eligible teachers into the LTD program;
- III. Inform teachers going on an approved leave of absence through written information provided by OSSTF/OTIP of their option to maintain LTD coverage during the approved leave.
- IV. keep all records updated / submit teacher information for the benefits that are insured through OTIP on or before November 30th each year using the required process and formats required by OTIP;
- V. support the LTD waiver/termination of LTD coverage process for retiring teachers as defined by OSSTF and OTIP;
- VI. where a payroll feed administration is jointly selected by the District and Board; submission of the required eligibility/enrolment information defined by OTIP.

B. Premium Administration

- I. Make monthly payroll deductions based on the premium and insured salary provisions and timelines provided and outlined by the OSSTF Provincial LTD program;

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- II. submit all payroll deduction (premiums) along with the required supporting information defined by OSSTF and the Teacher Bargaining Unit (ie. premium rate used in calculation, total insured salary, number of insured lives, policy and division number, premium period);
- III. collect and submit appropriate premiums from eligible teachers who elect LTD coverage while on approved leave of absence;
- IV. support the information and process requirements in the agreed-upon payroll feed (as per A vi);
- V. all of the above requirements must be performed within the contractual and administrative timelines established for the Provincial OSSTF LTD Program;
- VI. process premium refunds for members who have had incorrect deductions due to items such as administration errors, not eligible etc.

C. LTD Claims Administration

- I. Provide notification of prolonged absences after 15 consecutive working days to the designated OSSTF Teacher Bargaining Unit Representative and OTIP in order to support the early intervention rehabilitation process;
- II. Support the mandatory early intervention process by providing contact information where required;
- III. utilize the OTIP claims kit to adhere to the required procedures for the LTD claims process;
- IV. provide teachers with the appropriate claims applications in the event of disability
- V. support, complete and submit the employer statement in the LTD claim process;
- VI. support return to work programs for teachers returning from disability including job description, scheduling and salary information.

All of the above requirements must be performed within the contractual and administrative timelines established for the Provincial OSSTF LTD Program.

D. OSSTF and OTIP are required to:

- I. Provide LTD insurance to eligible OSSTF teachers;
- II. provide the group policy/plan document to Employers and teachers;
- III. provide claims kits to Employers that provide supporting information about the administrative procedures;
- IV. communicate any changes to the LTD program including premium rates to teachers and the Board on a timely basis;
- V. provide access to teachers on the LTD coverage information;
- VI. develop and support the LTD waiver/termination of LTD coverage process for retiring teachers as defined by OSSTF and OTIP;

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- VII. provide full support for teachers who are off due to prolonged absence through Early Intervention and Union Services;
- VIII. participate along with the Board and OTIP in return to work programs.

LETTER OF AGREEMENT #10

BETWEEN

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

AND

The Crown

RE: Employee Life and Health Trust (ELHT) Committee

In order to support member experience related to the OSSTF ELHT and contain administrative costs, the parties agree to establish a joint central committee specific to OSSTF. This committee shall be comprised of representatives from both parties and shall include the Crown as a participant.

The committee's mandate shall be to identify and discuss matters related to compliance with administrative matters which shall include the following:

- Discuss member experience issues including new member data transfers;
- Review and assess the monthly compliance reporting document from the Ontario Teachers' Insurance Plan;
- Identify and discuss any issues regarding information, data processing or member coverage;
- Identify and discuss issues related to remittance payments;
- Identify and discuss issues related to plan administrator inquiries; and,
- Identify other issues of concern to OPSBA, school boards, the ELHT and the OSSTF provincial or local units in respect of benefits.
- Facilitate the sharing of data between the local boards and local unions relevant to amounts paid by the boards to the OSSTF ELHT. Such data may include Appendix H, OTIP

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Secondment Funding Remittance forms, and other such forms reporting the amounts paid by the boards

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LETTER OF AGREEMENT #11

BETWEEN

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

AND

The Crown

RE: Pilot on a Streamlined Arbitration Process Model

OSSTF and OPSBA shall develop and implement a Streamlined Arbitration Process Model ("the Model"), for use with local grievances between OSSTF teacher bargaining units and school boards. The Model shall be agreed to by the parties. Prior to implementing, OSSTF and OPSBA shall identify a group of school boards and bargaining units for voluntary participation.

The intent of the Model is to;

- create a fair process
- resolve grievances quickly
- proceed to arbitration expeditiously
- address cost containment

At the conclusion of the pilot project, the parties will evaluate the success of the Model.

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**LETTER OF AGREEMENT #12
BETWEEN**

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

RE: E-Learning Implementation Committee

OPSBA and OSSTF will meet to discuss and develop guidelines for boards regarding the implementation of the E-Learning regulation and/or PPM.

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LETTER OF AGREEMENT #13

BETWEEN

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

AND

The Crown

RE: E-Learning Alternative Models

Prior to the establishment of any alternative delivery model of E-Learning program for which collective agreements between OSSTF and the English Public District School Boards do not apply, the Crown shall meet and consult with OSSTF and OPSBA regarding the proposed alternative delivery model.

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THIS LOA WILL BE RETAINED FOR HISTORICAL REFERENCE ONLY

LANGUAGE FROM SEPTEMBER 1, 2014- AUGUST 31, 2017, AND EXTENSION UNTIL AUGUST 31, 2019

LETTER OF AGREEMENT #4

BETWEEN

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

AND

The Crown

RE: Benefits

The parties agree that, once all employees to whom this memorandum of settlement of the central terms applies become covered by the employee life and health trust contemplated by this Letter of Agreement, all references to life, health and dental benefits in the applicable local collective agreement shall be removed from that local agreement.

The employee representatives, the employer representatives, and the Crown, intend to establish an OSSTF Employee Life and Health Trust (ELHT), (hereinafter, the "Trust"), to provide benefits to teachers and other education workers in the Province of Ontario in accordance with section 144.1 of the *Income Tax Act* (Canada) ("ITA"). School board benefit plans, herein referred to 'benefit plans' can only be moved into the Trust, such that the Trust will be in compliance with the ITA and CRA administrative requirements for an ELHT (the "ELHT Requirements"). It is intended that the Trust be effective September 1, 2016, and that benefit plans will participate in this Trust no later than August 31, 2017. The date on which a benefit plan commences participation in the Trust shall be referred to herein as the "Participation Date".

The parties acknowledge that the establishment of the Trust represents a substantial commitment both within and beyond the term of the current collective agreement. This letter of understanding is conditional upon its terms continuing in full force and effect beyond the

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termination date of the collective agreement, and is made in detrimental reliance upon such continuation.

1.0.0 PRINCIPLES

- 1.1.0 The Trust will be governed by the employee representatives and the employer representatives, together with the Crown;
- 1.2.0 The Trust will be responsible for the delivery of benefits on a sustainable, efficient and cost effective basis;
- 1.3.0 Services provided by the Trust to be available in both official languages, English and French; and
- 1.4.0 Other employee groups may join the Trust. The Trust will develop an affordable benefits plan that is based on the funding available to the employee groups.

2.0.0 GOVERNANCE

2.1.0 Board of Trustees

- 2.1.1 The Board of Trustees will be comprised of 9 voting members that include 5 employee representatives and 4 employer representatives. The Board of Trustees will include among its members two independent experts, one representing the employer representatives and one representing the employee representatives. The employee representatives will be responsible for the appointment and termination of the employee Trustees, and the employer representatives will be responsible for the appointment and termination of the employer Trustees.
- 2.1.2 The appointed independent experts will:
 - a. Come from outside of the following organizations: the Trust, the shared services office supporting the Trusts, the federations, the school boards and the Government;
 - b. Have no conflict of interest in their role as trustee on the Benefit Plan Trust; and
 - c. Be accredited from one of the following fields: actuarial science, law or, Certified Employee Benefit Specialist (CEBS) or accounting, and have demonstrated experience with employee benefit plans.
- 2.1.3 Other experts may be invited to the Trust in an advisory capacity and will not maintain any voting rights.

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- 2.1.4 All voting requires a simple majority to carry.
- 2.1.5 Each Trustee will have an initial term of three years. Terms may be renewed twice, subject to a maximum tenure of nine years. A succession plan will be designed for the Trustees so that the terms of no more than three Trustees expire in any twelve month period.

3.0.0 ELIGIBILITY and COVERAGE

- 3.1.0 The following teachers represented by OSSTF are eligible to receive benefits through this Trust:
 - 3.1.1 The Trust will maintain eligibility for OSSTF represented employees who are covered by the Central Collective Agreement (“OSSTF represented employees”) and currently eligible for benefits in collective agreements. The Trust will also be permitted to provide coverage to other employee groups in the education sector with the consent of their bargaining agents and employer or, for non-union groups, in accordance with an agreement between the Trustees and the school authority. These groups must request inclusion in the Trust, and must agree to comply with the Trust’s financial, data and administrative requirements. The Trustees will develop an affordable plan based on the level of funding that the group brings to the Trust.
 - 3.1.2 Retirees who were, and still are, members of a Board benefit plan at August 31, 2013 based on the prior arrangements with the Board.
 - 3.1.3 Retirees who became members of a Board benefit plan after August 31, 2013 and before the Board participation date are segregated in their own experience pool, and the premiums are fully paid by the retirees.
 - 3.1.4 No individuals who retire after the Board participation date are eligible.
 - 3.1.5 Retirees that join are subject to the provisions in 3.1.2 through 3.1.4.
 - 3.1.6 Any new group that requests inclusion into the Trust, will be provided a generic branding for their respective benefits plan.
- 3.2.0 The benefit plan may provide coverage for health, life and dental benefits including accidental death and dismemberment (AD&D), medical second opinion, and navigational support. After the initial establishment of the Trust, other employee benefit programs may be considered for inclusion, only if negotiated in future central collective agreements.

4.0.0 FUNDING

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4.1.0 Start-Up Costs

4.1.1 The Government of Ontario will provide:

- a. A one-time contribution to the Trust equal to 15% of annual benefit costs to establish a Claims Fluctuation Reserve (“CFR”).
- b. A one-time contribution of a half month’s premium cost (4.15% of annual benefit costs) to the Trust, to cover start-up costs and/or reserves.
- c. The one-time contributions in (a) and (b) will be based on the actual cost per year for benefits (i.e. claims, premiums, administration, tax, risk or profit charges, pool charges, etc.) as reported on the insurance carrier’s most recent yearly statement for the year ending no later than August 31, 2015.
- d. The Trust shall retain rights to the data and the copy of the software systems.

4.1.2 The Crown shall pay to OSSTF \$2.5 million of the startup costs referred to in s.4.1.1(b) on the date of ratification of the central agreement and shall pay to OSSTF a further \$2.5 million subject to the maximum amount referred to in s.4.1.1(b) by June 1, 2016. The balance of the payments, if required under s.4.1.1(b), shall be paid by the Crown to OSSTF on or before September 1, 2016.

4.1.3 On the day the District School Boards, the Provincial Schools Authority, school authorities, and Hospital Boards hereinafter referred to as the “Boards” commence participation in the Trust, or as soon as reasonably and feasibly possible thereafter, all eligible and available surpluses in board-owned defined benefit plans will be transferred to the Trust in an amount equal to each employee’s pro rata share based on the amount of the employee’s co-share payment of each benefit. The remaining portion of the Boards’ surplus will be retained by the Boards.

4.1.4 All Boards reserves for Incurred But Not Reported (“IBNR”) claims and CFR, will remain with the existing carriers until those reserves are released by the carriers based on the terms of existing contracts.

4.1.5 Upon release of each Board’s IBNR and CFR by the carriers, the reserves will be retained by the applicable Boards. For the Administrative Services Only plans (ASO), a surplus (including any deposits on hand) that is equal to or less than 15% of the Boards’ annual benefit cost will be deemed to be a CFR and IBNR and will be retained by the applicable Boards upon its release by the carriers. Where a surplus (including deposits on hand) exceeds 15% of the annual benefit cost, the remaining amount will be apportioned to the Boards and the Trust based on the employers’ and employees’ premium share.

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- 4.1.6 For policies where the experience of multiple groups has been combined, the existing surplus/deficit will be allocated to each group based on the following:
- a. If available, the paid premiums or contributions or claims costs of each group; or
 - b. Failing the availability of the aforementioned financial information by each group, then the ratio using the number of Full Time Equivalent positions (FTE) covered by each group in the most recent policy year will be used.

Methodology listed above will be applicable for each group leaving an existing policy where the experience of more than one group has been aggregated. Policies where the existing surplus/deficit has been tracked independently for each group are not subject to this provision.

- 4.1.7 Boards with deficits will recover the amount from their CFR and IBNR. Any portion of the deficit remaining in excess of the CFR and IBNR will be the responsibility of the board.
- 4.1.8 In order to ensure the fiscal sustainability of said benefit plans, Boards will not make any withdrawal, of any monies, from any health care benefit plan reserves, surpluses and/or deposits nor decrease in benefit plan funding unless in accordance with B-Memo B04:2015. It is the parties understanding that Ministry of Education Memo B04:2015 applies and will remain in effect until Board plans become part of the Trust.

4.2.0 On-Going Funding

- 4.2.1 For the current term the Boards agree to contribute funds to support the Trust as follows:
- a. The Boards will continue to provide benefits in accordance with the existing benefit plans and co-pay arrangements until the Employees' Participation Date in the Trust.
 - b. On the participation date, for board-owned defined benefit plans, the board will calculate the annual amount of i) divided by ii) which will form the base funding amount for the Trust;
 - i) "Total cost" means the total annual cost of benefits and related costs including but not limited to claims, administration expenses, insurance premiums, consulting and advisory fees and all other costs and taxes, as reported on the insurance carrier's most recent yearly statement and, if any, premium costs on other school authority financial statements for the year not ending later than

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August 31, 2015. The statements are to be provided to the Ministry of Education.

- ii) The average number of Full-Time Equivalent (FTE) positions in the bargaining unit as at October 31st and March 31st for the period consistent with b i).
- c. All amounts determined in this Article 4 shall be subject to a due diligence review by the OSSTF. The school authorities shall cooperate fully with the review, and provide, or direct their carriers or other agents to provide, all data requested by the OSSTF. If any amount cannot be agreed between the OSSTF and a school authority, the parties shall make every effort, in good faith, to resolve the issue using the data provided, supporting information that can be obtained and reasonable inferences on the data and information. If no resolution to the issue can be achieved, on any material matter, then this Letter of Understanding shall be null and void, no Participation Dates for any Boards shall be triggered and the benefits related provisions of all local agreements, as they were before the adoption of this Letter of Understanding, shall remain in full force and effect.
- d. On the participation date, the board will contribute to the Trust the amount determined in s. 4.2.1 (b) plus 4% for 2015-16 and 4% for 2016-17.
- e. An amount of \$300 per FTE, in addition to (d) will be provided.
- f. To the extent that there is an increase agreed to prior to September 1, 2016 at another bargaining table that is beyond the base funding amount for that table, the same amount per FTE will be provided to the Trust if it is in excess of the amount in (e).
- g. On the participation date, for defined contribution plans, the board will contribute to the Trust, the FTE amount indicated in the collective agreements for the fiscal year 2013-14, plus 4% for 2015-16 and 4% for 2016-17. In 2014-15, for Federation owned plans, if in aggregate, the following three triggers are met:
 - i) there is an in-year deficit,
 - ii) that the deficit described in i) is not related to plan design changes,
 - iii) that the aggregate reserves and surpluses are less than 8.3% of total annual costs/premiums,then the in-year deficit in i) would be paid by the board associated with the deficit.
- h. With respect to (b) and (d), above, the contributions provided by the Board will include the employees' share of the benefit cost as specified by the board's collective agreement until such time that the employees' share is adjusted as determined by the Trust and subject to the funding policy.

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- i. The terms and conditions of any existing Employee Assistance Program shall remain the responsibility of the respective boards and not the Trust.
- j. The FTE used to determine the Boards' benefits contributions will be based on the boards' FTE as of October 31st and March 31st of each year. Each Board's total FTE shall be verified by the Local Bargaining Unit.
- k. All Long-Term Occasional employees will be eligible for benefits under the Trust subject to the appropriate waiting period for benefits as defined under the school board collective agreements. Any co-pay arrangements that exist under school board collective agreements will continue under the Trust.
- l. With respect to daily occasional teachers, where payment is provided in-lieu of benefits coverage, this arrangement will remain the on-going obligation of the boards. Where benefits coverage was previously provided by the boards, payment-in-lieu will be provided.
- m. Funding previously paid under (b), (d), (e) and (f) above will be reconciled to the agreed October 31st and March 31st FTE and any identified difference will be remitted to the Trust in a lump sum on or before the last day of the month following reconciliation.
- n. In the case of a dispute regarding the FTE number of members for whom the provincial benefits package is being provided, the dispute will be resolved at the boards' joint staffing committee.
- o. As of the day that a Board commences participation in the Trust, Boards will submit an amount equal to 1/12th of the negotiated funding amount as defined in s. 4.2.1 (b), (d), (e) and (f) to the Plan's Administrator on or before the last day of each month.

5.0.0 SUSTAINABILITY, EFFICIENCY AND ACCOUNTABILITY

5.1.0 Shared Services

- 5.1.1 OSSTF agrees to adopt a shared services model that will allow other Trusts to join the shared services model. The shared services office of the Trust is responsible for the services to support the administration of benefits for the members, and to assist in the delivery of benefits on a sustainable, efficient and cost effective basis.
- 5.1.2 Shared administrative services will be provided by the Ontario Teachers Insurance Plan ("OTIP") for a period of three years from the commencement of the first participation date and will be competitively procured within 4 years from the employee representative group's last participation date.
- 5.1.3 Any procurement of services to support the administration of benefits conducted by the shared services office should include the procurement of these services for all Trusts to ensure the most efficient and cost effective service.

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5.2.0 Board of Trustees' Responsibilities

- 5.2.1 The Board of Trustees will be responsible for the operational and financial sustainability of the Trust, including:
- a. Validation of the sustainability of the respective Plan Design;
 - b. Establishing member contribution or premium requirements, and member deductibles;
 - c. Identifying efficiencies that can be achieved;
 - d. Adopting an Investment Policy; and
 - e. Adopting a Funding Policy.
- 5.2.2 Under the Funding Policy, surpluses at the Trust may not be refunded or distributed in cash, but may be used, as determined by the Trust to:
- a. Fund future claims in conjunction with the fixed funding and term contained in the collective bargaining agreement;
 - b. Fund claims stabilization or other reserves;
 - c. Improve plan design;
 - d. Expand eligibility (subject to Section 3.1.2 through to 3.1.4); and
 - e. Reduce member premium share.
- 5.2.3 Under the Funding Policy, actual and projected funding deficiencies of the Trust will be addressed no later than the next regular plan renewal (as of September 1st) using one or more of the following methods, as determined by the Trust:
- a. Use of existing claims stabilization funds;
 - b. Increased member share premium;
 - c. Change plan design;
 - d. Cost containment tools;
 - e. Reduced plan eligibility; and
 - f. Cessation of benefits, other than life insurance benefits.

5.3.0 Accountability

- 5.3.1 Actuaries and external auditors will be appointed by the Trust. Audited financial statements, and an actuarial evaluation report will be obtained for the Trust on an annual basis. The actuarial report will include projections for the Trust for a period of not less than 3 years into the future.
- 5.3.2 If the actuarial report projects the CFR balance to be less than 8.3% of plan expenses over a projected three year period, then a plan design change must be made to address the projected shortfall in the CFR. If the motion to adjust the

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plan design does not pass, the Trust will increase member share premiums to restore the balance above 8.3%.

- 5.3.3 Copies of the audited financial statements and actuarial evaluation report requested in section 5.3.1, will be shared with the federation, OPSBA and the Ministry of Education.

6.0.0 TRANSITION COMMITTEE

- 6.1.0 A transition committee comprised of the employee representatives and the employer representatives, including the Crown, will be established to address all matters that may arise in the creation of the Trust.

THIS LOA WILL BE RETAINED FOR HISTORICAL REFERENCE ONLY

LANGUAGE FROM SEPTEMBER 1, 2014- AUGUST 31, 2017, AND EXTENSION UNTIL AUGUST 31, 2019

LETTER OF AGREEMENT #6

BETWEEN

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

**The Ontario Secondary School Teachers' Federation
(hereinafter called the 'OSSTF')**

RE: Status Quo Central Items as Modified by this Agreement

The parties agree that the following central issues have been addressed at the central table and that the provisions shall remain status quo. For further clarity, the following language must be aligned with current local provisions and practices to reflect the provisions of the 2012-13 MOU. As such the following issues shall not be subject to local bargaining or mid-term amendment by the local parties. Disputes arising in respect of such provisions shall be subject to Section 43 of the *School Boards Collective Bargaining Act, 2014*.

1. PREGNANCY LEAVE BENEFITS

Common Central Provisions

- a) The Employer shall provide for permanent and long-term occasional teachers and teachers hired into a term position who access such leaves, a SEB plan to top up their E.I. Benefits. The teacher who is eligible for such leave shall receive salary for a period immediately following the birth of her child, but with no deduction from sick leave or the Short Term Leave Disability Program (STLDP). The SEB Plan pay will be the difference between the gross amount the teacher receives from E.I. and her regular gross pay.
- b) SEB payments are available only to supplement E.I. benefits during the absence period as specified in this plan.

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- c) Teachers hired in a term position or filling a long-term assignment shall be entitled to the benefits outlined in a) above, with the length of the SEB benefit limited by the term of the assignment.
- d) Teachers on daily casual assignments are not entitled to pregnancy leave benefits.
- e) The teacher must provide the Board with proof that she has applied for and is in receipt of employment insurance benefits in accordance with the Employment Insurance Act, as amended, before SEB is payable.
- f) Teachers not eligible for employment insurance benefits or the SEB plan will receive 100% of salary from the employer for a total of not less than eight (8) weeks with no deduction from sick leave or STDLP.
- g) For clarity, for any part of the eight (8) weeks that falls during a period of time that is not paid (e.g. summer, March Break, etc.), the remainder of the eight (8) weeks of top-up shall be payable after that period of time.
- h) Teachers who require a longer than eight (8) week recuperation period shall have access to sick leave and the STDLP through the normal adjudication process.
- i) If an employee begins pregnancy leave while on an approved leave from the employer, the above maternity benefits provisions apply.
- j) The start date for the payment of the pregnancy benefits shall be the earlier of the due date or the birth of the child.
- k) Births that occur during an unpaid period (i.e. summer, March break, etc.) shall still trigger the pregnancy benefits. In those cases the pregnancy benefits shall commence on the first day after the unpaid period.

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Local Bargaining Units will identify which of the SEB plans below apply in their circumstance. The applicable language must be included with the Common Central language above as paragraph I). The full article should then reside in Part B of the collective agreement;

1. A SEB plan to top up their E.I. Benefits for eight (8) weeks of 100% salary is the minimum for all eligible teachers. The teacher who is eligible for such leave shall receive 100% salary for a period not to exceed eight (8) weeks immediately following the birth of her child but with no deduction from sick leave or the Short Term Leave Disability Program (STLDP). The SEB Plan pay will be the difference between the gross amount the teacher receives from E.I. and their regular gross pay;
2. A SEB plan with existing superior entitlements;
3. A SEB or salary replacement plan noted above that is altered to include six (6) weeks at 100%, subject to the aforementioned rules and conditions, plus meshing with any superior entitlements to maternity benefits. For example, 17 weeks at 90% pay would be revised to provide 6 weeks at 100% pay and an additional 11 weeks at 90%.

2. Workplace Safety Insurance Benefits (WSIB) Top Up Benefits

If the employee is in a class of employees that, on August 31, 2012, was entitled to use unused sick leave credits for the purpose of topping up benefits received under the *Workplace Safety and Insurance Act, 1997*;

- a) The top-up amount shall be paid for a maximum of four years and six months.
- b) The top-up amount shall be paid at a rate determined in accordance with the collective agreement in effect on August 31, 2012 or, if the collective agreement did not provide for the top up, in accordance with a board policy in effect on August 31, 2012.
- c) If, as a result of an accident, an employee received benefits under the *Workplace Safety and Insurance Act, 1997* in respect of the first workday in the 2012-2013 fiscal year, the employee's entitlement to be topped up for four years and six months shall be reduced by the length of time for which the employee received benefits under that Act as a result of that accident.

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- d) Status quo to be determined.

3. Short Term Paid Leaves

The parties agree that the issue of Short Term Paid Leaves had been addressed at the Central Table and the provisions shall remain status quo to provisions in current local collective agreements. For clarity, any leave of absence in the 2008-12 Collective Agreement, that utilizes deduction from sick leave, for reasons other than personal illness shall be granted without loss of salary or deduction from sick leave, to a maximum of five (5) days per school year. Local collective agreements that have more than (5) days shall be limited to five (5) days. These days shall not be used for the purpose of sick leave nor shall they be accumulated from year-to-year.

Such provisions shall not be subject to local bargaining or mid-term amendments between local parties. Notwithstanding this stipulation, local collective agreement terms will need to align with the terms above.

4. Retirement Gratuities

The issue of Retirement Gratuities has been addressed at the Central Table and the parties agree that formulae contained in current local collective agreements for calculating Retirement Gratuities shall govern payment of retirement gratuities and be limited in their application to terms outlined in Appendix A - Retirement Gratuities.

Disputes arising in respect of such provisions shall be subject to Section 43 of the *School Boards Collective Bargaining Act, 2014*.

The following language shall be inserted unaltered as a preamble to Retirement Gratuity language into every collective agreement:

“Retirement Gratuities were frozen as of August 31, 2012. A Teacher is not eligible to receive a sick leave credit gratuity or any non-sick leave credit retirement gratuity (such as, but not limited to, service gratuities or RRSP contributions) after August 31, 2012, except a sick leave credit gratuity that the Teacher had accumulated and was eligible to receive as of that day.

The following language applies only to those teachers eligible for the gratuity above:”

[insert current Retirement Gratuity language from local collective agreement

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PART B: LOCAL TERMS

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PART B – LOCAL TERMS

ARTICLE 1 - PURPOSE:

- 1.1 Except for error, omission or inadvertence, it is the purpose and intent of the parties to set forth all terms and conditions of employment and other related provisions and to provide for the equitable settlement of all matters in dispute which may arise between the parties.
- 1.2 Any amendments, deletions or additions to or in the clauses shall be made only by mutual consent of the parties in writing.
- 1.3 Both parties shall be bound by appropriate legislation of Canada and the Province of Ontario.
- 1.4 Where legislative changes are made which directly affect any provisions of this Agreement, upon request of either party, a meeting shall be held to discuss clarification of the implications of legislative changes.
- 1.5 For the purposes of administering this Agreement, geographic areas of the Board shall be defined as any worksites within the geographic areas covered by the Algoma District School Board. These areas are defined as Wawa, Chapleau, Hornepayne, North Shore, Sault Ste. Marie and Central Algoma.

ARTICLE 2 - MANAGEMENT RIGHTS:

- 2.1 The Board retains the rights of management except as expressly limited by this Collective Agreement, including but not restricted to:
 - a) the right to hire, direct, assign, appoint, promote, classify, transfer, suspend or lay off Secondary Occasional Teachers and the right to create or remove positions; and
 - b) the right to discipline or discharge with just cause subject to Article 29 and;
 - c) the right to make, alter from time to time, and enforce practices and procedures, rules and regulations to be observed by Secondary Occasional Teachers; and
 - d) the right to determine, implement and evaluate the qualifications for and the duties and responsibilities of positions; and

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- e) the right to operate the schools in accordance with the Education Act of Ontario and the Laws of Ontario and the right to require all Secondary Occasional Teachers to comply with same.

ARTICLE 3 - RECOGNITION:

3.1

- a) The employer, being the Algoma District School Board (hereinafter referred to as “the Board”) recognizes the Ontario Secondary School Teachers’ Federation (hereinafter referred to as “the Union”), as the Bargaining Agent authorized to negotiate on behalf of all Secondary Occasional Teachers employed by the Board in its secondary panel including persons who are not certified to teach but may be employed by the Board based on operational needs, pursuant to the Education Act and Regulation 298.
- b) Part-time permanent teachers, part-time probationary or teachers on Recall who are accepted by the Board for additional employment as Occasional Teachers shall be covered by this Agreement in respect of the portion relative to such occasional teaching employment.

- 3.2 All newly hired Secondary Occasional Teachers shall join the Union and remain members in good standing.

ARTICLE 4 - DEFINITIONS:

- 4.1 For the purposes of this Agreement, the following definitions shall apply:

- a) Secondary Occasional Teacher: A Secondary Occasional Teacher shall mean a “Secondary Occasional Teacher” as defined in the Education Act and may include a person employed as a Secondary Occasional Teacher pursuant to current Regulations.
- b) Long-Term Secondary Occasional Teacher: A Long-Term Secondary Occasional Teacher shall mean a Teacher employed by the Board to teach

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for a period of ten (10) or more consecutive teaching days as a replacement for the same teacher.

- c) Short-Term Secondary Occasional Teacher: A Short-Term Secondary Occasional Teacher shall mean a Secondary Occasional Teacher who is not a Long-Term Secondary Occasional Teacher.
- d) Uncertified Secondary Occasional Teacher: An Uncertified Secondary Occasional Teacher shall mean a person who does not hold a valid Ontario Teacher's Certificate or equivalent standing who is employed by the Board in accordance with the current Regulations of the Education Act.

All such individuals shall, as a condition of employment, pay Union dues relative to any time worked under this Collective Agreement as an Uncertified Secondary Occasional Teacher and shall remain members of the Union in good standing for the duration of their employment under this Collective Agreement.

4.2 Where the context so requires, the singular shall include the plural and the masculine shall include the feminine.

4.3 For the purpose of call-outs, Geographic Areas shall be as follows:

- (a) Central shall include Sault Ste. Marie and Central Algoma workplaces and all alternative programs and self-contained classrooms within the Sault Ste. Marie and Central Algoma areas.
- (b) East shall include W.C. Eaket Secondary School and Elliot Lake Secondary School and all alternative programs and self-contained classrooms within Blind River and Elliot Lake areas.
- (c) Hornepayne shall include Hornepayne High School and all alternative programs and self-contained classrooms within the Hornepayne area.
- (d) Michipicoten shall include Michipicoten High School and all alternative programs and self-contained classrooms within the Michipicoten area.
- (e) Chapleau shall include the 9-12 program offered within Chapleau JK-12 School and all alternative programs and self-contained classrooms within the Chapleau area.

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ARTICLE 5 - STRIKES AND LOCKOUT:

- 5.1 There shall be no strike or lockout during the term of this Agreement. The terms “strike” and “lockout” shall be as defined by the Ontario Labour Relations Act.

ARTICLE 6 - QUALIFICATIONS:

- 6.1 A Secondary Occasional Teacher is certified to teach if he/she holds appropriate documentation as determined by the Ontario College of Teachers and the Acts and Regulations.
- 6.2 Time worked as a Secondary Occasional Teacher shall not count towards any probationary period.

ARTICLE 7 - UNION DUES AND ASSESSMENTS:

- 7.1 The Board shall deduct for every pay period and for each member covered by this Collective Agreement, union dues and Secondary Occasional Teacher assessments as authorized by the Secondary Occasional Teachers’ Bargaining Unit President.
- 7.2 Dues and assessments deducted in accordance with this Article shall be forwarded to the Ontario Secondary School Teachers’ Federation within thirty (30) days of the dues being deducted.
- 7.3 The Union shall notify the Board from time to time, of the amount of such dues and assessments. Such notice shall be given to the Board, in writing, at least thirty (30) calendar days prior to the effective date of change.
- 7.4 The payment shall be accompanied by a dues submission list showing the names, addresses, social insurance numbers, wages earned, dues and assessments deducted and the number of days worked for each Secondary Occasional Teacher from whose wages the deductions have been made.
- 7.5
- a) The current address of O.S.S.T.F. Provincial is 60 Mobile Drive., Toronto, Ontario, M4A 2P3
 - b) The Union shall inform the Board of any changes in address for O.S.S.T.F.

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- 7.6 The Member, the Bargaining Unit and O.S.S.T.F. as the case may be, shall identify and hold the Board harmless from any claims, suits, attachments and any form of liability as a result of deductions authorized by O.S.S.T.F. and/or the Bargaining Unit.

ARTICLE 8 - UNION REPRESENTATION:

- 8.1 The Union shall notify the Board, in writing, of the names of persons elected to office in the Union and of persons authorized by the Union to represent Secondary Occasional Teachers on behalf of the Union.

8.2

- a) The Board recognizes the right of the Union to select a Negotiating Committee from the Bargaining Unit plus provincial O.S.S.T.F. representation. The Board agrees to recognize said committee for negotiating purposes during the term of this Agreement.
- b) The Union recognizes the right of the Board to select a Board Negotiating Committee. The Union agrees to recognize said committee for negotiating purposes during the term of this Agreement.

8.3

- a) The Union shall notify the Board of the names of the members of its negotiating committee, in writing, prior to commencement of negotiations.
- b) The Board shall notify the Union of the names of the members of its negotiating committee, in writing, prior to commencement of negotiations.

- 8.4.1 The Board recognizes the right of a Secondary Occasional Teacher to be represented by a Union representative at any disciplinary/investigative meeting.

- 8.4.2 An employee has the right to stop an individual meeting with an Administrator to seek Union representation.

- 8.5 For the use of the Secondary Occasional Teachers' Bargaining Unit, the Board shall provide in each secondary school:

- a) space on the OSSTF bulletin board for the posting of notices which may be of interest to Secondary Occasional Teachers and that are acceptable to

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the parties, providing there is space available in a place not visible to the students or general public;

- 8.6 The Union shall be allowed to carry out Union business on the Board's premises, outside of regular school hours subject, to prior permission from the Principal of the school and the appropriate Superintendent of Education.

ARTICLE 9 - METHOD OF PAYMENT:

- 9.1 Secondary Occasional Teachers shall be paid on a bi-weekly pay schedule, as determined by the Board.
- 9.2 Where a payday falls on a statutory holiday, the Board shall pay Secondary Occasional Teachers on the last regular banking day prior to the statutory holiday.
- 9.3 In the event of an overpayment of salary, the parties agree that the amount of overpayment shall be repaid to the Board forthwith, unless some other mutually acceptable schedule of repayment is arranged with the Board, by the Secondary Occasional Teacher.
- 9.4 In the event of an underpayment of salary by the Board, the parties agree that the amount of underpayment shall be paid to the Secondary Occasional Teacher as soon as practical on the nearest regularly scheduled pay date.
- 9.5 The Board shall provide direct deposit of salary for all Secondary Occasional Teachers covered by this Collective Agreement to a bank or credit union within the jurisdictional area of the Board, according to the Secondary Occasional Teacher's choice. The onus shall be on the Secondary Occasional Teacher to provide the Board with the necessary banking information in a timely fashion in order that the Secondary Occasional Teacher may be paid.
- 9.6 For all Secondary Occasional Teachers, the statement of earnings shall indicate the number of days worked during the pay period and shall be made available through the Algoma District School Board employee portal.
- 9.7
- a) The Record of Employment certificates for Secondary Occasional Teachers shall be issued electronically, as soon as possible, upon request.
 - b) For the purpose of reporting hours worked for Employment Insurance, the employer shall record each full work day as eight (8) hours worked.

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ARTICLE 10 - RATE OF PAY:

10.1 Short-Term Secondary Occasional Teachers shall be paid the following rate(s):

a) **Certified Secondary Occasional Teachers:**

-shall be paid 1/194 of the applicable Secondary Teachers' Grid at Group 1 Step 0, subject to Article 10.5 as follows:

Effective Date:	Daily Rate:
September 1, 2019 (1%)	\$243.21
September 1, 2020 (1%)	\$245.64
September 1, 2021 (1%)	\$248.10

NOTE: Extension Agreement – 2017 – 2019 RATE OF PAY

September 1, 2017 \$234.88 (1.5%)
September 1, 2018 \$237.23 (1%)
February 1, 2019 \$239.60 (1%)
August 31, 2019 \$240.80 (.5%)

b) **Uncertified Secondary Occasional Teachers With a Degree:**

Effective Date:	Daily Rate:
September 1, 2019 (1%)	\$185.47
September 1, 2020 (1%)	\$187.32
September 1, 2021 (1%)	\$189.19

NOTE: Extension Agreement – 2017 – 2019 RATE OF PAY

September 1, 2017 \$179.12 (1.5%)
September 1, 2018 \$180.91 (1%)
February 1, 2019 \$182.72 (1%)
August 31, 2019 \$183.63 (.5%)

c) **Uncertified Secondary Occasional Teachers without a Degree:**

Effective Date:	Daily Rate:
September 1, 2019 (1%)	\$148.26
September 1, 2020 (1%)	\$149.74
September 1, 2021 (1%)	\$151.24

NOTE: Extension Agreement – 2017 – 2019 RATE OF PAY

September 1, 2017 \$143.18 (1.5%)

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September 1, 2018 \$144.61 (1%)
February 1, 2019 \$146.06 (1%)
August 31, 2019 \$146.79 (.5%)

10.2

- a) Qualified Secondary Occasional Teachers shall, on the tenth (10th) consecutive day of continuous employment in a single assignment, be paid, subject to Qualifications and Experience Article (Article 14), in accordance with the current salary grid of the Collective Agreement in effect between the Board and O.S.S.T.F. representing Secondary Teachers, retroactive to the first day of continuous employment.
- d) A qualified Secondary Occasional Teacher employed as a Long-Term occasional for the entire school year shall be deemed not to have a break in service and this shall be considered to be one single assignment regardless if s/he changes schools or timetables.

10.3 All wages outlined in 10.1 and 10.2 shall be deemed to include vacation pay and any statutory holiday pay.

10.4 Secondary Occasional Teachers shall be paid for only those days upon which they are required to work by the Board.

10.5

a) Secondary Occasional Teachers shall be paid as follows :

1 period	= 0.33 day
2 periods am or pm	= 0.5 day
2 periods separated by lunch	= 0.667 day
3 periods	= 1.0 day

- b) In cases where the Secondary Short-Term Occasional Teacher is replacing a Teacher in full-day Co-op, LEAD, Section 23 or other specialized classes where student-mentoring replaces other Additional Professional Assignments, 4 periods may be assigned and = 1.0 day.
- c) Secondary Short-Term Occasional Teachers shall assume (on a pro-rated basis) the Additional Professional Assignments that would normally be assigned to the regular [Central Terms Table of Contents](#), or [Local Terms Table of Contents](#)

teacher they are replacing, unless required by emergency. Notwithstanding the foregoing, no supervisions outside the scheduled school day shall be assigned to a Short-Term Occasional Teacher.

- d) A Long-Term Occasional Teacher shall assume (on the appropriate pro-rated basis), the duties of the regular Teacher they are replacing, and shall be paid as follows:

1 period + duties	=	0.33 day
2 periods + duties	=	0.667 day
3 periods + duties	=	1.0 day

ARTICLE 11 - PROFESSIONAL ACTIVITY DAYS & BOARD HOLIDAYS:

11.1 The Board shall provide information to Secondary Occasional Teachers about the Professional Development Activities provided by the Board.

- a) Notice shall be emailed to the Bargaining Unit President; and
- b) Communication outlining the Professional Development Day Activities shall be sent to the President of the Secondary Occasional Teacher Bargaining Unit.

11.2

a) When Professional Activity Day(s) occurs at the beginning, in the midst, or at the end of a Long-Term Secondary Occasional Teacher's assignment, the Secondary Occasional Teacher shall participate for the full day and be paid for the full day. This will occur regardless of the Secondary Occasional Teacher's Long Term FTE.

If at the discretion of the Superintendent/Manager of Human Resources the Long Term Secondary Occasional Teacher is instructed not to attend the Professional Activity day beyond their assigned FTE, they will not be compensated for that portion of the day.

b) Notwithstanding the above, if a Short-Term Occasional Teacher is replacing a Teacher for nine (9) consecutive days and the tenth day falls on a Professional Activity Day, the Occasional Teacher shall attend the Professional Activity Day and the assignment shall be declared to be Long-Term. This will only occur if it is known that the permanent classroom Teacher will not be returning on that tenth day.

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11.3

- a) Secondary Occasional Teachers shall not be paid for Board holidays, as designated on the Official School Year Calendar.
- b) A Board holiday shall not be considered a break in service for a Long-Term Occasional teaching assignment.

11.4

- a) Upon request, any Secondary Occasional Teacher not covered above, may have access to a school's Professional Development Program on a voluntary basis, without pay, with the permission of the Principal.
- b) Secondary Occasional Teachers shall have access to a Board-sponsored professional development program offered on designated PD days if reasonable accommodations can be made by the Board.
- c) Secondary Occasional Teachers shall be paid, at their appropriate rate for the day if training, required by the Board, is provided on those PD days or if their attendance is requested by the employer.

ARTICLE 12 - WORKING CONDITIONS:

- 12.1 For each Occasional assignment, the school shall provide the Occasional Teacher with: the necessary keys, a timetable for the Secondary Occasional Teacher's assignment including supervision duties, a class list, a seating plan, student safety plan information, and the names of students with special education and health-related needs.
- 12.2 It is understood that the assessment and evaluation of students is an on-going process. It is the responsibility of the LTO Teacher to provide all assessment, evaluation, applicable report card comments and other information to the returning teacher prior to leaving the Long-term assignment.
- 12.3 When a Secondary Occasional Teacher is required to replace an absent Day School Teacher who works in two different schools, on the same day, the Board shall reimburse the Secondary Occasional Teacher for travel between the two schools, at the current kilometre rate in accordance with Board policy. The necessary forms are available at the work site.

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- 12.4 A Secondary Occasional Teacher who is called for an assignment who reports for work and finds that his/her services are not required shall be paid for one half day and shall be assigned professional duties for that time.
- 12.5 In the event of the emergency closure of a school or early dismissal for weather-related reasons, a Secondary Occasional Teacher on a full-day assignment in the school, shall be paid as follows :
- a) if the closure or dismissal occurs prior to the lunch break, the Secondary Occasional Teacher shall be paid for a half day .
 - b) if the closure or dismissal occurs after the lunch break, the Secondary Occasional Teacher shall receive one (1) full day's pay.
- 12.6 Notwithstanding the foregoing, Secondary Occasional Teachers shall be required to remain at the school as required by the Principal. In the event a closure or dismissal occurs prior to the lunch break and the Principal requires the Secondary Occasional Teacher to remain at the school after the lunch break, the Secondary Occasional Teacher shall be paid for a full day. In cases of the foregoing, a Secondary Occasional Teacher may be reassigned to a different school within the geographical area to support the operational needs of the school.
- 12.7 Any time lost due to emergency closure or early dismissal shall not constitute a break in the Assignment of a Long-Term Secondary Occasional Teacher.
- 12.8 Notwithstanding, 12.5 a) and b) and 12.6, the Board shall give a minimum of one (1) hours' notice of cancellation of any pre-arranged assignment. Should cancellation of a pre-arranged assignment occur without one (1) hours' notice, the Board shall reassign the Occasional Teacher to an available assignment and will pay a minimum of a half day's pay if the Occasional Teacher arrives to the new assignment in a timely manner. If the Teacher refuses the available assignment, they will not be paid.

Where reassignment of the Occasional Teacher is not available, the Board will pay the Occasional Teacher a half a day's pay.

12.9 Inclement Weather

- 12.9.1 In the event of severe weather conditions which result in the cancellation of buses, members in a Long-Term Occasional Teacher position will be expected to make a reasonable effort to report to work.

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- 12.9.2 If a member in a Long-Term Occasional Teacher position in the affected areas of cancellation is unable to report to work because of weather conditions, the member will notify the immediate supervisor as soon as possible. It is expected that the member will continue to make reasonable efforts throughout the day to report to the work site or to an alternative work site.
- 12.9.3 There will be no loss of pay or sick leave provided the Long-Term Occasional member has complied with the requirements of the foregoing.

ARTICLE 13 – HEALTH AND SAFETY:

- 13.1 The Board, the Federation and its members will comply with the provisions of the Occupational Health and Safety Act and Regulations as it may be amended from time to time.
- 13.2 The Board and Federation recognize the importance of promoting a safe and healthy environment for employees and of fulfilling their respective duties and obligations under the Occupational Health and Safety Act and its accompanying Regulations.
- 13.3 The Occasional Teacher's Bargaining Unit President shall be informed as soon as possible by the Superintendent/Manager of Human Resources or their designate whenever the employer informs the Health and Safety Officer, the Joint Health and Safety Committee Chair, or Certified Member of an incident in a Workplace that could affect the members of the Occasional Teachers' Bargaining Unit in that particular site
- 13.4 The Board shall make available to the Bargaining Unit President the most current policies and procedures with respect to all elements of workplace safety.
- 13.5 The Board shall provide to the Bargaining Unit President copies of the Minutes for all Joint Health and Safety Meetings after each Meeting.

ARTICLE 14 - VERIFICATION OF QUALIFICATIONS AND EXPERIENCE:

14.1 Qualifications:

Long-Term Secondary Occasional Teachers shall be paid based upon verified qualifications on file, at the time of the commencement of the Assignment, subject to the following:

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- a) The placement of Members with Long-Term Occasional Teaching Assignments shall be determined in accordance with the current Certification Plan of O.S.S.T.F. or Qualifications Evaluation Council of Ontario (QECO) unless superseded by legislative requirements. These Certification Rating Statements are the only statements acceptable for verification of placement.
- b) Should a Secondary Long-Term Occasional Teacher provide the Board with a Certification Rating Statement which places the Secondary Occasional Teacher in a higher salary Category (Group), the Board shall make the necessary salary adjustment to the first day of employment for ratings provided within five (5) months of that date.
- c) If the Secondary Long-Term Occasional Teacher is eligible for a higher salary Group based upon educational requirements completed within the Long-term Occasional Assignment, then the Board will make the necessary salary adjustment effective on the first pay period following completion of the requirement, and following provision of the new QECO Rating Statement within the timelines outlined in Article 14.1 (b).

14.2 Experience for Long-Term Occasionals

Long-Term Secondary Occasional Teachers shall be paid based upon documented teaching experience on file at the time of the commencement of the Assignment in accordance with the following:

- a) Previous proven full-time teaching experience as a Certified Teacher in or outside of Ontario in elementary or secondary schools shall be recognized at a one to one (1:1) ratio to June 30th of the preceding school year. For clarity, only those schools that are recognized by a valid Mident (Ministry Identification Number) in Ontario or the Provincial/Territorial equivalent outside of Ontario will be considered for teaching experience purposes.
- b) For Part-time or Occasional Teaching Experience as a Certified Teacher with this Board or any other School Board, the Board shall recognize for each twenty (20) days of previous proven teaching, one (1) month of experience pro-rated for part-time assignments, up to June 30th of the preceding school year.

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- c) After September 1, 1998 Day School Continuing Education experience as a Certified Teacher with the Algoma District School Board, exclusive of the Summer or Night School, shall be recognized up to five (5) school years on the wage grid subject to the following:
 - i) one (1) teaching day equals (5) or more consecutive teaching hours in the same day.
 - ii) less than five (5) teaching hours in one day shall be pro-rated.
- d) Recognition of Technical Experience shall be credited at one (1) year of Technical Experience for each two (2) years of directly Related Technical Experience to a maximum of five (5) years Teaching experience on the Wage Grid.
- e) It is the Secondary Occasional Teacher's responsibility to supply proof of Teaching and Related Technical Experience that is not with the Algoma District School Board. Proof of all teaching experience must be certified by the Board and be submitted in a manner acceptable to the Algoma District School Board.
- f) Recognition of Experience shall not have the effect of a total salary for any member that would pierce the maximum annual salary for the appropriate Category Level or Wage Grid.

ARTICLE 15 - SECONDARY OCCASIONAL TEACHERS' LIST(S):

15.1

- a) The Board shall establish and maintain two Occasional Teacher Lists:
 - a Roster of Occasional Teachers
 - a Long-Term Occasional Teachers' List
- b) The Board shall establish and maintain a Roster for each geographic area.
- c) An Occasional Teacher's ranking on the Roster shall be a seniority-ranked list.

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- d) The Roster shall be updated annually with the name, date of hire to the Bargaining Unit, a summary of the teacher's teaching experience and shall be provided to the Union and posted to the Board's website.

15.2 The Board shall have the right to add to the Occasional List(s) as required.

- a) By the end of September and February of each year, the Board shall provide all Secondary Schools and the Union with copies of the List(s) and from time to time as the List(s) is amended.
- b) The Secondary Occasional Teacher, the Bargaining Unit and O.S.S.T.F., as the case may be, shall indemnify and save the Board harmless from any and all complaints, claims, suits, attachments and any form of liability associated with release of such information to the Union.

15.3

- a) The Roster shall include the following information for each Secondary Occasional Teacher:
 - i) full name
 - ii) telephone number
 - iii) subject/division of qualifications
 - iv) home address
 - v) personal e-mail address
- b) The Geographic Area List(s) shall include the following information for each Secondary Occasional Teacher:
 - i) subject area
 - ii) full name
 - iii) telephone number
 - iv) qualification & teachables
 - v) indication of availability

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vi) personal e-mail address

- 15.4.1 It shall be the responsibility of every Secondary Occasional Teacher to complete, by June 15th of every school year, their Intent to Remain on the Secondary Occasional List for the next school year by accessing their ADSB Employee Portal.
- 15.4.2 The member must also indicate which specific communities in which they shall be available to work.
- 15.4.3 Failure to submit such notice and information shall result in the name of the Secondary Occasional Teacher being removed from the List.
- 15.5 It shall be the responsibility of each Secondary Occasional Teacher to notify, in writing (on a form available online), the appropriate Superintendent of any changes to the Secondary Occasional Teacher's address and telephone number and to ensure that the Board has on file, at all times, his/her current address and telephone number. Failure to do so shall result in the name of the Secondary Occasional Teacher being removed from the List.
- 15.6 It shall be the responsibility of each Secondary Occasional Teacher to provide the appropriate documentation to the appropriate Superintendent of any changes to the Secondary Occasional Teacher's qualifications and to provide documentation thereof in accordance with Article 14.
- 15.7 With the approval of the appropriate Superintendent, a Secondary Occasional Teacher may be granted a Leave of Absence from the Algoma District School Board Secondary Occasional List, to accept a Long-Term Occasional assignment with another Board in accordance with the Voluntary Leave Article 19.
- 15.8
- a) In the event that the Board deems it necessary to remove a Secondary Teacher from the List(s), the Bargaining Unit President will be notified by the appropriate Superintendent of the reasons for such action, prior to the removal of the member's name from the List(s).
 - b) The member will be notified, in writing, of the Board's rationale for removing them from the List(s) with a copy provided to the Bargaining Unit President.
 - c) The Secondary Occasional Teacher may request and may be granted a meeting with the appropriate Superintendent to review the reasons for the Board's decision to remove them from the List(s).

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15.9 Secondary Occasional Teacher Call-Out Procedures

15.9.1 The Board shall ensure that an equitable rotational call-out procedure is used when schools assign Secondary Occasional Teachers from the Secondary Occasional Teachers' Geographic Area List for their daily assignments to provide an equitable distribution of work.

15.9.2 The following call-out order shall be used when rotating through the Secondary Occasional Teachers' Geographic List for daily assignments:

- (i) All Certified Teachers on the Secondary Occasional List qualified in one or more of the subject areas of the teacher(s) they are replacing;
- (ii) If no Secondary Occasional Teacher in (i) is available, then all remaining Certified Teachers on the Secondary Occasional List;
- (iii) When certified Occasional Teachers are not available on a certain day in a school year, the Board will abide by the Education Act and its regulations in order to fill such absences.

15.9.3 Notwithstanding 15.9.2:

- a) The Principal or Designate may top-up a Contract Teacher in a partial assignment or a Long Term Secondary Occasional Teacher, to a full assignment, before the call-out procedures are used for daily assignments;
- b) A Recurring Occasional Teacher, as designated by the Principal in consultation with the Superintendent in advance, may be used for daily assignments for a teacher where it is known that there will be multiple absences of a teacher within a school year;
- c) A List of those Recurring Occasionals, their assigned schools, subject areas and the name of the contract teacher they are replacing will be provided to the Occasional Teacher President by the end of September and February of each school year.
- d) Or absences, known in advance, with duration of five (5) to nine (9) consecutive days, the Principal or Designate may choose someone from the Secondary Occasional Teacher Roster and shall ensure that the [Central Terms Table of Contents](#), or [Local Terms Table of Contents](#)

Occasional Teacher is qualified in the subject(s). Such circumstances shall be reported to the Superintendent, who will report to the Bargaining Unit President.

- e) Other exceptional circumstances, including an emergency, where it is not possible to use the Call-Out Procedure, may allow for a daily assignment to be offered to a teacher without following the rotational call-out procedure. Such circumstances shall be reported to the Superintendent forthwith.

15.9.4 Notwithstanding 15.9.3 c), where it is available, an Automated Call-Out System shall be employed to engage Short-Term occasional teachers, whenever a contract teacher is unavailable to perform their regular duties or assignment and on-calls are not being used to cover the absence.

15.9.5 The Employer and the Union agree to meet during Labour Management Meetings to review the operation of the Automated Call-Out System.

15.9.6 Training will be available for occasional teachers on the Occasional Teacher Roster in the operating procedures of the Automated Call-Out System which may include written instructions and/or be provided with a link to the training webinar.

15.9.7

- a. When Call-Outs are done manually, in areas where the Automated Call-Out System is not used, absences must be filled based on the procedures outlined in Article 15.9.2.
- b. Daily Occasional Call-Out Logs shall be kept by the Principal or designate. The Call-Out Log will record the date of the call, acceptance of the assignment, declining of the assignment and unavailable for an assignment.
- c. The Manual Call Out Logs for those areas will be made available to the Occasional Teachers' Bargaining Unit President within thirty (30) days of the completion of each Semester.

15.9.8 The Board will provide the Occasional Teachers' Bargaining Unit President or Designate with access to the automated call out system where the Bargaining Unit can access:

The names of all internal applicants to each job posting along with the information on which members were short-listed for an interview and who the successful candidate

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was for the position; The daily logs for absent contract teachers and who the replacement teachers were.

15.9.9 A report that details Occasional Teacher assignments shall be made available to the Bargaining Unit President on a quarterly basis. This will include available reports from the Automated Call-Out System and Daily Occasional Call-Out Logs where calls are made manually.

15.10 Upon request by either party, the Superintendent and Bargaining Unit President may meet to review issues relative to the Secondary Occasional Teachers List.

15.11 Labour Management Committee

15.11.1 There shall be a Labour Management Committee consisting of up to three (3) members appointed by the Employer and up to three (3) members appointed by the Bargaining Unit.

15.11.2 The Committee will meet to discuss issues pertinent to the Parties.

15.11.3 Up to four (4) meetings each school year may be held at the request of either Party.

ARTICLE 16 – HIRING TEACHERS IN LONG-TERM POSITIONS:

16.1 All Long-Term Secondary Occasional teaching positions shall be offered to qualified teachers on Recall or those qualified teachers prior to being posted.

16.2 If the Long-Term position is not filled by the process outlined in 16.1, the Board shall implement the following process to fill the vacant position:

- i) If a vacancy is known to be open for more than ten (10) days, in advance, the Board shall immediately post the position.
- ii) If a vacancy is not known, in advance, to extend for ten (10) days or more, the Board shall post the position as soon as possible.
- iii) All Long-Term postings shall be posted on the Board's website and Apply to Education for a minimum of five (5) days.
- iv) Notification of the posting shall be emailed by the Board to the Occasional Teacher President.

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- 16.3 Notwithstanding, in exceptional circumstances, by mutual consent of the Parties, vacancies will not be posted, but will be filled by the most qualified teacher in rotation on the Call-Out list.
- 16.4 Any teacher not placed on the Long-Term Occasional list, or hired for a long-term assignment or a permanent position shall be entitled to a de-briefing meeting at a mutually agreeable time but not more than twenty (20) working days after the request has been made to the appropriate Superintendent.

ARTICLE 17 – PARENTAL/ADOPTION LEAVE:

- 17.1 Parental leave shall be granted for two (2) days to Long-Term Secondary Occasional Teachers, without loss of pay, and chargeable to sick leave credits, if they have sick leave credits, to attend to the responsibilities related to the birth or adoption of the Long-Term Secondary Occasional Teacher's child.

ARTICLE 18 - BEREAVEMENT:

18.1 Bereavement Leave

Before applying for the following leave(s), the member shall advise their Principal/Immediate Supervisor prior to submitting the leave request. Leave requests are to be made through the Board's Electronic Leave of Absence Form.

- a) Bereavement Leave shall be granted without loss of pay or Sick Leave credits to Long-Term Secondary Occasional Teachers for the following:
 - i) For the funeral of a Long-Term Secondary Occasional Teacher's father, mother, brother, sister, spouse, common law or same sex partner, child, guardian, mother-in-law, father-in-law, grandparent of employee or spouse, brother-in-law, sister-in-law, daughter-in-law, son-in-law, grandchild.
- b) Bereavement Leave for those situations covered under this Article shall be provided as follows:

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- i) Within a distance of one hundred and fifty (150) km of the Long-Term Secondary Occasional Teacher's principal residence to a maximum of three (3) working or school days.

Notwithstanding the above, when a death occurs in a Long-Term Secondary Occasional Teacher's immediate family (father, mother, brother, sister, spouse, common law, or same sex partner, child, guardian, mother-in-law, father-in-law), the Long-Term Secondary Occasional Teacher may be granted an additional two days upon request to the Superintendent.

- ii) For greater distances - to a maximum of five (5) school days.

ARTICLE 19- LEAVE OF ABSENCE:

- 19.1 Before applying for the following leave(s), the member shall advise their Principal/Immediate Supervisor prior to submitting the leave request. Leave requests are to be made through the Board's Electronic Leave of Absence Form.
- a) A Secondary Occasional Teacher may be granted a Leave of Absence for one (1) school year or part of a school year. The Secondary Occasional Teacher's name shall be removed from the Secondary Occasional Teacher Roster for the period of the Leave and shall be added to the Roster upon termination of the Leave at the request of the Secondary Occasional Teacher.
 - b) Once a Leave of Absence has been approved by the Board, it is the responsibility of the Member to update his/her Apply to Education Account including his/her Calendar of Availability.
 - c) Once the Leave has ended, the Member must update his/her Calendar of Availability in order to receive calls through the automated Call Out system.
- 19.2 Notwithstanding the above, by June 15th of each school year, a secondary occasional teacher may be granted, upon email request to the appropriate Superintendent, an extension of the Leave, for up to one (1) additional year, upon mutual agreement of the Board and the Member.
- 19.3 Upon being approved for an extended leave of absence, the Member will update their online availability calendar.
- 19.4 Upon accepting a long-term assignment with another School Board, the Members will [Central Terms Table of Contents](#), or [Local Terms Table of Contents](#)

contact the Superintendent/Manager of Human Resources, or designate, to advise of their unavailability and may be required to submit a request for a leave of absence. The member will also update their online availability calendar.

- 19.5 Any Secondary Occasional Teacher who does not return upon expiration of the Leave shall be deemed to have resigned from the Board's employ and shall be removed from the Secondary Occasional Teachers' List.

ARTICLE 20 - JURY DUTY:

- 20.1 Before applying for the following leave, the member shall advise their Principal/Immediate Supervisor prior to submitting the leave request. Leave requests are to be made through the Board's Electronic Leave of Absence Form.

A Long-Term Secondary Occasional Teacher required to serve on a Jury or subpoenaed as a court witness, but who is not party to the action, shall be granted a Leave of Absence, with pay, for the duration required by the court, however, such Leave with pay, shall not exceed the term of the Long-Term Occasional Assignment.

- 20.2 A Leave of Absence under this Article, shall not interrupt a Long-Term Occasional's Assignment for the purposes of determining the rate of pay.
- 20.3 All pay, excluding travel, meals and accommodation expenses received from the Court for such appearances, shall be submitted to the Board.

ARTICLE 21 – PRESIDENT LEAVE:

- 21.1 By September 30 of each year, the Bargaining Unit shall provide the Board with the name of its President. The Bargaining Unit may amend the name as required during the school year.
- 21.2 The President shall be granted up to twenty (20) days paid leave during a school year.
- 21.3 The Bargaining Unit shall remit to the Board the cost of the President's leave at the current Occasional daily rate of pay.

Note: In addition to the foregoing, please refer to Central Article 13.00 Provincial Federation Release Days.

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ARTICLE 22 – EXECUTIVE AND/OR COMMITTEE LEAVES:

- 22.1 The Bargaining Unit shall be granted up to ten (10) days per year to attend Provincial Meetings and/ or Conferences.
- 22.2 The Bargaining Unit or Provincial OSSTF shall remit to the Board the cost of the release time, if applicable, at the current daily rate of pay.

Note: In addition to the foregoing, please refer to Central Article 13.00 Provincial Federation Release Days

ARTICLE 23 – COLLECTIVE BARGAINING LEAVE:

- 23.1 In the year that the Collective Agreement is being negotiated, the Board shall grant leave to no more than three (3) Secondary Occasional Teachers, who shall be designated by the Bargaining Unit Occasional Teacher Negotiating Table Team.
- 23.2 Each member of the Negotiating Table Team shall be granted up to (10) days paid leave for negotiating a new Collective Agreement.
- 23.3 The Bargaining Unit shall remit to the Board the cost of the Occasional Teachers' leave at the Occasional Teacher's daily rate of pay.

ARTICLE 24 - SICK LEAVE:

(Please refer to C9 – Sick Leave in the Central Terms)

- 24.1 The purpose of Sick Leave shall be for absences related to a Long-Term Secondary Occasional Teacher's illness or dental condition.
- 24.2 No Sick Leave days shall be credited to Long-Term Secondary Occasional Teachers on Leave of Absence or on strike or lockout or withdrawal of services.
- 24.3 All medical absences which exceed the five (5) consecutive school days may require documentation acceptable to the Board upon return.
- 24.4
 - a) The Board reserves the right to have a Secondary Occasional Teacher submit a Certificate from a Doctor, named by the Board, regardless of the duration of the illness. The Board agrees to notify the Secondary

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Occasional Teacher of its intent to implement this clause via the Principal/Immediate Supervisor, if the Board so requests.

- b) Where the Board has requested such certification, the Board shall be responsible for the cost of the medical certificate.

ARTICLE 25 – BENEFITS:

Please refer to C7 – Benefits in the Central Terms

ARTICLE 26 – PERFORMANCE APPRAISALS:

- 26.1 Only supervisory officers, secondary school Principals and Vice-Principals shall provide written evaluations of a Secondary Occasional Teacher's competence.
- 26.2 For Occasional Teachers in a Long-Term assignment, of any duration, the administrator completing the Appraisal shall use the Employer's Performance Appraisal process for Long-Term Occasional Teachers.
- 26.3 Any Occasional Teacher may request feedback.
- 26.4 Following an Unsatisfactory Performance Appraisal Rating, the Employer's Appraisal process for Long-Term Occasional Teachers shall be used to determine the timing of the next Appraisal.

ARTICLE 27 - RESIGNATION:

- 27.1.1 A teacher on the Secondary Occasional Teacher's Roster shall be required to provide the Board, through the appropriate Superintendent, with two (2) weeks written notice of the Secondary Occasional Teacher's intent to resign.
- 27.1.2 In the event a Secondary Occasional Teacher signs a contract with another Board, they shall be required to resign from the Roster, upon email note to the appropriate Superintendent within two (2) school days.
- 27.2
 - a) Notwithstanding the above, a Secondary Occasional Teacher employed in a Secondary Long-Term Occasional position shall be required to provide the Board with four (4) weeks written notice of the Secondary Occasional Teacher's intent to resign.

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- b) If requested, the Board shall attempt to release the Secondary Occasional Teacher earlier than the four weeks provided the Board can hire a suitable qualified replacement.

27.3 Nothing herein prevents a Secondary Occasional Teacher and the Board from mutually agreeing to the Secondary Occasional Teacher's resignation at any time.

ARTICLE 28 - ACCESS TO INFORMATION:

28.1 A Secondary Occasional Teacher shall have access to his/her own Personnel File upon request during regular office hours and in the presence of a Board designated representative.

28.2 The Secondary Occasional Teacher shall have the right to make copies of any material contained in such File or the Teacher may designate, in writing, an alternate to view and/or copy the file on behalf of the Secondary Occasional Teacher.

28.3 The Member may be charged reasonable costs for said copies at the discretion of the Superintendent/Manager of Human Resources or their designate.

28.4 The Secondary Occasional Teacher may be accompanied by one other person who shall have access to the information contained in the File.

28.5 Documents contained in the Human Resources Personnel file of a disciplinary nature and all supporting documents shall be removed from these files two (2) years after their date of issue, unless further similar disciplinary action has occurred in that period.

Notwithstanding the foregoing, disciplinary material regarding suspensions, harassment, or violence, or any discipline related to physical, emotional or psychological harm to students or other employees of the Board will remain in the Human Resources Personnel file.

28.6 The Board has the right to refuse frivolous or vexatious requests with respect to access.

ARTICLE 29 - DISCIPLINE AND DISCHARGE:

29.1 A Secondary Occasional Teacher who is to be interviewed by management regarding discipline shall have the right to union representation at all meetings.

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29.2

- a) A Secondary Occasional Teacher shall be notified, in writing, of the reasons for discipline when a record of same is to be placed in the Secondary Occasional Teacher's Personnel File.
- b) Prior to any meeting (including teleconference meeting) with the Board to discuss the reasons for discipline the Board will advise the Secondary Occasional Teacher Bargaining Unit President of said meeting.

29.3

- a) A Secondary Occasional Teacher who is to be discharged, is entitled to be notified at a meeting with management of the reasons for discharge and such reasons shall be confirmed in writing.
- b) During any meeting (including teleconference meeting) with the Board, to discuss the reasons for discipline the Board shall inform the Secondary Occasional Teacher that they may request the presence of a Union Representative.

29.4 Removal from the Secondary Occasional Teachers' Roster as outlined in Article 15 shall not be considered Discipline or Discharge.

ARTICLE 30 – GRIEVANCE, MEDIATION AND ARBITRATION:

30.1 GENERAL

30.1.1 A Grievance shall be defined as a matter arising from the interpretation, application, administration or alleged contravention of his Agreement including whether a matter is arbitrable.

30.1.2 In this Article, "Grievance Committee" shall refer to:

- a) In the case of the Board, up to three representatives duly authorized to act on the Board's behalf;
- b) In the case of the Bargaining Unit, three (3) of its Members duly authorized by the Bargaining Unit to act on its behalf;
- c) Additional resource people may be included by mutual consent.

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30.1.3 For the purpose of this Article, a teleconference may be deemed to constitute a meeting, by mutual consent.

30.2 INDIVIDUAL GRIEVANCE

30.2.1 Informal Member(s) Initiated

If a Member(s) feels there has been a contravention of the Collective Agreement, that Member(s) shall first seek remedy through an Informal Meeting with the Principal/Immediate Supervisor. The Member(s) may have Bargaining Unit representation present at said Meeting.

The Member(s) must discuss the alleged contravention with the Principal/Immediate Supervisor within fifteen (15) School Days of the date of the alleged contravention.

30.2.2 Step 1

- a) If the Informal discussion does not result in a resolution, the Bargaining Unit on behalf of the Member(s) may file a written Grievance with the appropriate Superintendent of Education (with copies to the appropriate Parties including the Principal/Immediate Supervisor) within ten (10) School Days of the Informal Meeting with the Principal.
- b) Such written Grievance shall contain:
 - i) a description of how the alleged dispute is in violation of the Agreement including the relevant Article number(s); and
 - ii) a statement of the facts to support such grievance; and
 - iii) the relief sought; and
 - iv) the signatures of the duly authorized official of the Bargaining Unit and copied to the Member concerned.
- c) The Superintendent of Education or his/her Designate shall respond, in writing, to the Grievance within ten (10) School Days. As an alternative, either Party may contact the other to seek a Meeting of the appropriate Parties with a view to resolving the dispute.

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30.2.3 Step 2

- a) If the Grievance is not resolved at Step 1, the Bargaining Unit, with the written concurrence of the Member concerned, may within five (5) School Days from the date of receipt of the reply of the Superintendent of Education or Designate, submit the Grievance to the Director.
- b) The Bargaining Unit shall be notified, in writing, of the answer of the Director within ten (10) School Days from the date of the receipt of the Grievance at Step 2. As an alternative, either Party may seek a Joint Meeting of their respective Committees with a view of resolving the dispute. If a Meeting had not been held at Step 1, then a Meeting shall be held at Step 2.

30.2.4 If the reply of the Director is unacceptable to the Bargaining Unit, or, as the case may be, if a Joint Meeting of the Grievance Committee fails to resolve the matter, the Bargaining Unit shall then advise the Board of their position within five (5) School Days from the date of receipt of the reply.

30.2.5 Time restrictions may be extended if mutually agreed upon. Consent to extend time restrictions shall not be unreasonably withheld. The failure of one Party to comply with the time allowance of any agreed upon extensions shall result in the Grievance being progressed to the next step.

30.3 PARTY GRIEVANCE (BARGAINING UNIT OR BOARD INITIATED)

30.3.1 Informal Discussion

The Party alleging contravention of the Collective Agreement shall first attempt to resolve the matter by informal discussion with either the appropriate Superintendent of Education or duly authorized representative of the Bargaining Unit, as the case may be. Such a Meeting must occur within fifteen (15) School Days of the date of the alleged contravention of the Agreement.

30.3.2 **Step 1**

- a) In the event that informal discussion did not result in a resolution to the matter, the Party wishing to file a Grievance shall do so, in writing, to either the Director or the Bargaining Unit President, as the case may be, within five (5) School Days of the informal Meeting.
- b) Such written Grievance shall contain:
 - i) a description of how the alleged dispute is in violation of the Agreement, including the relevant Article number(s); and
 - ii) a statement of the facts to support such Grievance; and
 - iii) a relief sought; and
 - iv) the signatures of the duly authorized officials of either the Bargaining Unit or the Board, as the case may be.
- c) A Joint Meeting of up to three (3) representatives from each Party's Grievance Committee shall be convened within ten (10) School Days of receipt of the written Grievance to discuss the Grievance and attempts to resolve the dispute.
- d) The Director or President of the Bargaining Unit, as the case may be, shall respond, in writing, to the Grievor within those fifteen (15) School Days of the receipt of the written Grievance.

30.3.3 **Step 2**

If the reply at Step 1 is unacceptable to the Grievor, the Grievor shall then advise the other Party of his/her position within five (5) School Days from the date of the receipt of the reply at Step 1.

Time restrictions may be extended if mutually agreed upon. Consent to extend time restrictions shall not be unreasonably withheld. The failure of one Party to comply with time allowances of any agreed upon extensions, shall result in the Grievance being progressed to the next step.

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30.4 ALTERNATIVE FORMS OF GRIEVANCE - MEDIATION

30.4.1

- a) At any time, following the informal step in the Grievance Procedure, the Parties by Mutual Consent, in writing, may elect to resolve the Grievance by using any form of Grievance Mediation the Parties may find mutually acceptable. The Parties shall agree on the individual to be the Mediator and the time frame in which a resolution is to be reached.
- b) The Grievance Mediator shall not add to, delete from, modify, or otherwise amend the provisions of the Collective Agreement.
- c) The fees for the Grievance Mediator and any related expenses shall be shared equally by the Parties.

30.4.2 Each Party shall pay the wages, and expenses as well as related costs of their respective attendees, advisors and witnesses.

30.5 ARBITRATION

30.5.1 The Party desiring Arbitration shall notify the other Party, in writing, of its desire to submit the difference or allegation to Arbitration.

30.5.2 The grievance shall be submitted to a mutually agreed upon single arbitrator. Should the Parties fail to agree upon an Arbitrator within ten (10) school days of receipt of the written notification of desire to move to arbitration, then the grievance shall be submitted to a Board of Arbitration as outlined in Article 30.5.3.

30.5.3 Upon written request of either Party, the grievance shall be submitted to a Board of Arbitration. The written request shall contain the name of the first Party's appointee to an Arbitration Board. The recipient of the notice shall within fifteen (15) School Days inform the other Party of the name of its appointee to the Arbitration Board.

When two appointees are so selected they shall within five (5) School Days of the appointment of the second of them, appoint a third person who shall be the Chairman.

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- 30.5.4 If the recipient of the notice fails to appoint an Arbitrator or if the two appointees fail to agree upon a Chairman within five (5) Working Days, the appointment shall be made by the Minister of Labour, under the Ontario Labour Relations Act upon the request of either Party.
- 30.5.5 The single Arbitrator or the Arbitration Board, as the case may be, shall hear pertinent representation by the Parties and/or Representatives and determine the difference or allegation and shall issue a decision and the decision shall be final and binding upon the Parties and upon the Member(s) and Board.
- 30.5.6 The decision of the majority is the decision of the Arbitration Board, but, if there is no majority, the decision of the Chairman governs.
- 30.5.7 The Arbitrator or Arbitration Board, as the case may be, shall not by his/her decision add to, delete from, modify or otherwise amend the provisions of the Collective Agreement.
- 30.5.8 The fees for a single Arbitrator, or a Chairman of the Board of Arbitration, shall be shared equally by the Parties. Each Party shall pay the costs of its nominee to a Board of Arbitration where used.
- 30.5.9 Upon Mutual Consent, the Grievor may submit the Grievance to a single Arbitrator who shall have the same power as a Board of Arbitration.

ARTICLE 31 - COLLECTIVE AGREEMENT COPIES AND UNION INFORMATION:

- 31.1 Each Secondary Occasional Teacher of the Bargaining Unit shall be provided with a copy of this Collective Agreement at shared expense between the Board and the Union, within ninety (90) days of the signing of the Agreement.
- 31.2 Each newly hired Secondary Occasional Teacher, shall be provided with a copy of this Collective Agreement between the Board and the Union.

ARTICLE 32 - TERM OF AGREEMENT:

- 32.1 This Agreement shall be in force from September 1, 2019 to August 31, 2022, and shall continue from year-to-year thereafter, unless either party serves notice to renegotiate the terms of this Agreement as provided herein. All terms and conditions of this Agreement shall be effective.

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32.2 Either Party to this Collective Agreement may, within the period of one-hundred-and-eighty (180) calendar days, before the Agreement ceases to operate, give notice, in writing, to the other Party of its desire to bargain with a view to the renewal with or without modifications, of the Agreement or to the making of a new Agreement.

Within fifteen (15) working days or receipt of notice to bargain by either Party, the other Party shall make every effort to enter into negotiations for a renewal or revision of the Agreement.

APPENDIX A: LETTER OF INTENT

Re: Transportation of Students by Secondary Occasional Teachers

The Board agrees to distribute the following memorandum from the Superintendent of Education responsible for school operations to all Secondary Principals, on an annual basis:

In the course of their regular duties, contract teachers may transport students during the school day. Although Occasional Teachers are to assume the duties and responsibilities of the contract teacher that they are replacing, Occasional Teachers should not be requested, nor should they feel pressured, to transport students during their assignment at your school. Alternate transportation arrangements must be made if the activity cannot be postponed.

APPENDIX B – LETTER OF UNDERSTANDING ON PROFESSIONAL DEVELOPMENT

The Parties agree to the following:

- Establish a joint OSSTF OTBU/Board Professional Development Committee made up of a maximum of three (3) representatives of the Union and three (3) representatives of the Board.
- The Parties will collaborate and develop a framework for professional development activities that will be made available to all Occasional Teachers
- The Parties will agree to meet by September 30th, or at a mutually agreed to extension, to prioritize the identified needs and identify the goals of the Professional Development Committee
- The Parties will determine the number and potential dates of the professional development activities
- The Parties agree to share resources and expertise in order to provide the professional development to Members.
- Nothing precludes the Board from offering additional professional development opportunities.

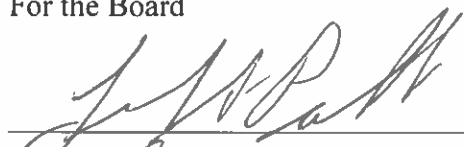



APPENDIX C – LETTER OF UNDERSTANDING RE: PROTOCOL FOR COMMUNICATING HEALTH AND SAFETY INCIDENTS THAT COULD OCCUR IN THE WORKPLACE

The parties agree to the following:

- Establish a protocol for the Board to communicate information about health and safety incidents in the workplace that may impact Occasional Teachers who are assigned to a site
- The Board and the Union will meet to discuss this protocol during Labour Management meetings in the 2020-2021 school year
- The Board and Union will continue to review the protocol as needed to ensure effective implementation with the goal of ensuring the health and safety of its Occasional Secondary Teachers

Signed this 7 day of October, 2020 at Sault Ste. Marie, Ontario.

For the Board

For the Union

